



ST BEDE COFE  
PRIMARY ACADEMY

# PE and Sports Premium Grant Report 2022-23

Key achievements to date:	Areas for further improvement
<ul style="list-style-type: none"> <li>• Improved participation in competitive sport</li> <li>• Built capacity and expertise in PE leadership</li> <li>• Improved extra-curricular activity package</li> <li>• Specialist support from Key PE Sports to develop PESSPA provision</li> <li>• Enhanced PE curriculum offer</li> <li>• Improved swimming confidence due to blocks of swimming lessons</li> <li>• 93% of children made 5+ steps progress in PE in Y1</li> <li>• 87% of children made 4+ steps progress in PE Y2-6</li> <li>• 94% of children achieved Expected in Physical Development at the end of the EYFS.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to reduce barriers for PE participation</li> <li>• Further improve sporting activities offered throughout the school day</li> <li>• For 95% of pupils to make 4+ steps progress in PE in Y1</li> <li>• For 90% of pupils to make 4+ steps progress in PE in Y2-6</li> <li>• Further embed the PE curriculum offer</li> <li>• Promote active travel to and from school</li> <li>• Develop pupils sport leaders</li> <li>• Further develop expertise in PE team</li> <li>• Enhance extra-curricular activity offer to include further competitive sports</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2021-22:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	37%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

**Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.**

Intended impact on pupils	Actions to achieve	Cost	Evidence and impact	Next steps
<ul style="list-style-type: none"> <li>All children to be involved in PE lessons regardless of barriers</li> <li>All children to have access to sporting activity throughout the school day</li> <li>Children to have access to suitable spaces for sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Purchase spare PE kit to allow pupils to participate in physical activity safely.</li> <li>Hire off site hall for additional sporting activities.</li> <li>Continue with Greenfield application including change of use and Sports England Application</li> <li>Further promote resilience in PE through PRIDE awards awarded in assembly each Friday</li> <li>Audit and replace resources for break time and lunch time to further support physical activities.</li> <li>Install new playground markings including a Daily Mile track</li> <li>Train children in becoming class physical activity leaders.</li> <li>Lead TAs to continue to monitor and evaluate effectiveness of lunchtime sporting activities.</li> </ul>	<p>£250</p> <p>£1710</p> <p>£2500</p> <p>£0</p> <p>£1200</p> <p>£8000</p> <p>£0</p> <p>£0</p> <p>Total: £13660</p> <p>Running Total: £13660</p>		

**Key indicator 2: The profile of PESSPA (Physical Education, School, Sport and Physical Activity) being raised across the school as a tool for whole school improvement**

Intended impact on pupils	Actions to achieve	Cost	Evidence and impact	Next steps
<ul style="list-style-type: none"> <li>• For 95% of pupils to make 4+ steps progress in PE in Y1</li> <li>• For 90% of pupils to make 4+ steps progress in PE in Y2-6</li> </ul>	<ul style="list-style-type: none"> <li>• Create a progression in outdoor PE document</li> <li>• Create tracking system to robustly formatively assess PE.</li> <li>• PE lead to attend PE leadership CPD</li> <li>• Coach to work alongside PE team to raise the profile of PESSPA</li> <li>• Promote active travel to and from school – walking bus, reward initiative</li> <li>• Develop sports leaders</li> </ul>	<p>£250 to cover supply costs</p> <p>£250 to cover supply costs</p> <p>£1000</p> <p>£500</p> <p>£100</p> <p>£0</p> <p>Total: £2,100</p> <p>Running Total: £15,760</p>		

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intended impact on pupils	Actions to achieve	Cost	Evidence and impact	Next steps
<ul style="list-style-type: none"> <li>For 95% of pupils to make 4+ steps progress in PE in Y1</li> <li>For 90% of pupils to make 4+ steps progress in PE in Y2-6</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to be supported by SLT/SLE/coach to implement actions.</li> <li>PE team to evaluate staff confidence in subject knowledge in different areas of PE.</li> <li>PE team to research, select and evaluate effectiveness of CPD based on staff confidence audit.</li> <li>PE team to monitor subject through planning/evidence and observation.</li> <li>PE team to offer guidance and support to staff as a result of monitoring.</li> <li>Curriculum presentation to staff to raise awareness of whole school action plan/key priorities.</li> <li>PE team to complete mini-review.</li> <li>CPD for staff on quality first teaching</li> </ul>	<p>£0</p> <p>£250 to cover supply costs</p> <p>£0</p> <p>£250 to cover supply costs</p> <p>£250 to cover supply costs</p> <p>£0</p> <p>£0</p> <p>£500</p> <p>Total: £1,250</p> <p>Running Total: £17, 010</p>		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intended impact on pupils	Actions to achieve	Cost	Evidence and impact	Next steps
<ul style="list-style-type: none"> <li>Children to have access to varied sporting activities regardless of ability.</li> </ul>	<ul style="list-style-type: none"> <li>A variety of extra-curricular clubs available to children across the school.</li> <li>Swimming lessons to be an intensive swimming block for Y6.</li> </ul>	<p>£0</p> <p>£4000</p> <p>Total: £4,000</p> <p>Running Total: £21,010</p>		

Key indicator 5: Increased participation in competitive sport				
Intended impact on pupils	Actions to achieve	Cost	Evidence and impact	Next steps
<ul style="list-style-type: none"> <li>Collect evidence towards the achievement of the Bronze Award for competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Timetable competitive sport tournaments both inside and outside of school.</li> <li>Attend Bolton PE lead meetings to arrange competitive sports.</li> <li>Deliver Sports week</li> <li>Travel expenses to take children to competitive sports.</li> </ul>	<p>£0</p> <p>£125 supply costs</p> <p>£500 resources</p> <p>£500</p> <p>Total: £1,125</p> <p>Running Total: £22,135</p> <p><b>Funding: £21,190</b></p> <p><b>Spend: £22,135</b></p>		