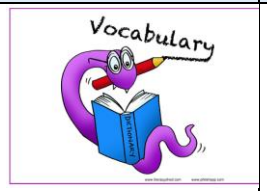
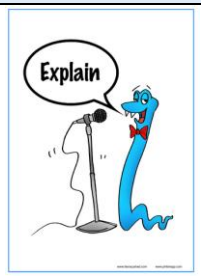
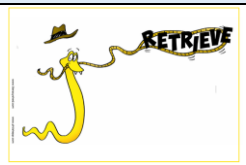
ST BEDE CofE PRIMARY ACADEMY

Year 1

VIPERS (Content Domains)						
	Vocabulary (2a)	**Inference (2d)**	**Prediction (2e)**	**Explain (2f, 2g, 2h)**	**Retrieval (2b)**	**Sequence (2c)**
Symbols						
Objectives	Discussing word meanings, linking new meanings to those already known. Drawing on what they already know or on background information and vocabulary provided by the teacher.	Discussing the significance of the title and events. Making inferences on the basis of what is being said and done.	Predicting what might happen on the basis of what has been read so far.	Give my opinion including likes and dislikes. Link what they read or hear to their own experiences. Explain clearly my understanding of what has been read to them. Express views about events or characters.	Answer a question about what has just happened in a story. Develop their knowledge of retrieval through images. Recognise characters, events, titles and information. Recognise differences between fiction and non-fiction texts. Retrieve information by finding a few key words. Contribute ideas and thoughts in discussion.	Retell familiar stories orally e.g. fairy stories and traditional tales. Sequence the events of a story they are familiar with. Begin to discuss how events are linked.

Vocab	vocabulary, word, meaning, dictionary, alliteration	infer, title, events, clues, character	predict, sensible guess, next, events	likes, dislikes, explain, views, events, characters	retrieve, question, fiction, non-fiction	sequence, beginning, middle, end, order, events, chronological, before, after, next, first
Question stems	What does the word …… mean in this sentence? Find and copy a word which means …… Which word in do you think is the most important? Why? Which of the words best describes the character or setting? Which word in this part do you think is the most important? Why do you think they repeat this word in the story?	What do you think.....means? Why do you think that? How do you think. ..? When do you think. ..? Where do you think…? How does ……. make you feel? Why did …… happen?	Looking at the cover and the title, what do you think this book is about? Where do you think.....will go next? What do you think... will say / do next? What do you think this book will be about? Why? How do you think that this will end? Who do you think has done it? What might.....say about that? Can you draw what might happen next?	Is there anything you would change about this story? What do you like about this text? Who is your favourite character? Why?	Who is your favourite character? Why do you think all the main characters are … in this book? Would you like to live in this setting? Why/why not? Who is/are the main character(s)? When/where is this story set? Which is your favourite/worst/ funniest/scariest part of the story? Is this a fiction or a non-fiction book? How do you know?	What happens in the beginning of the story? Can you number these events in the story? How/where does the story start? What happened at the end of the….? Can you retell the story to me in 20 words or less? What happened before that? Can you sequence the key moments in this story?
Supporting documents	Age related texts for Reading VIPERS to be chosen from these sources: - Extracts from recommended reads for year group (see below) - Collins Reading Comprehension for year group - CGP English Comprehension for year group - Literacy Shed+ for year group - Grammarsaurus for year group - TestBase - Past SATs reading papers (Pre-2016 only) - LBQ					

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Texts	

50 Recommended Reads for...

Year 1

(ages 5-6)

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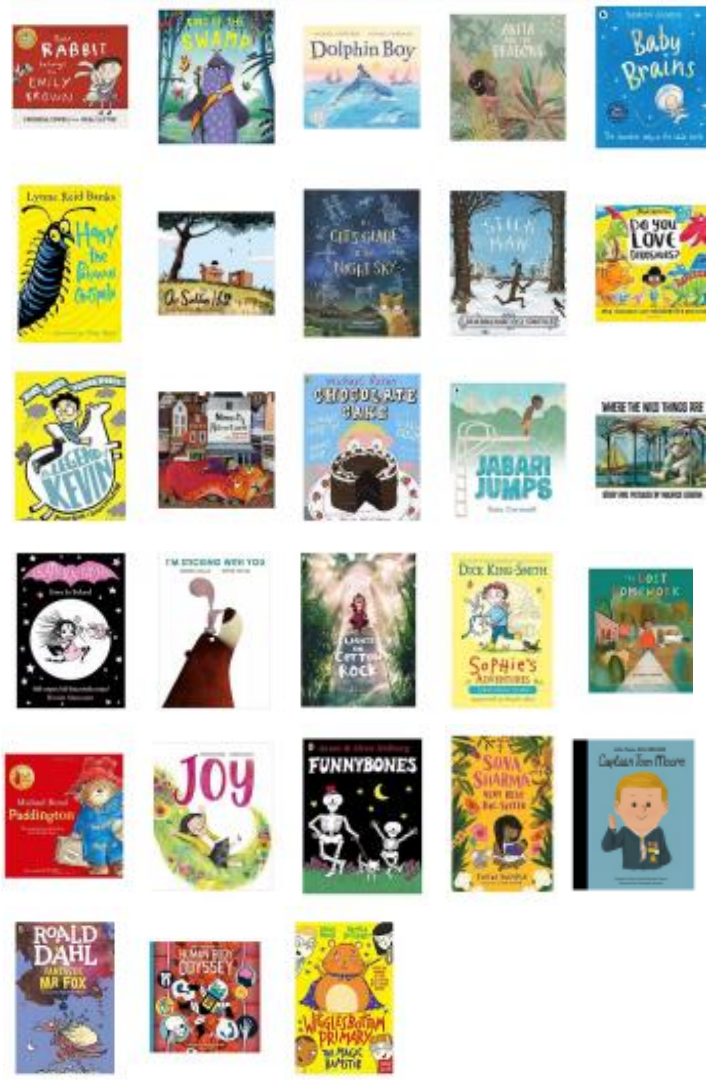

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