

### Long Term Plan: Year 1 2021-2022

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<b>Narrative:</b> Traditional Tales <b>Non-Fiction:</b> Labels, Lists and Captions, Recount <b>Poetry:</b> Poetry Using the Senses, Poems on a Theme		<b>Narrative:</b> Stories from a Range of Cultures <b>Non-Fiction:</b> report, Instructions <b>Poetry:</b> Seasons Poetry		<b>Narrative:</b> Stories with predictable phrasing and patterned language <b>Non-Fiction:</b> Report, Explanations <b>Poetry:</b> Riddles – vocabulary building and writing	
<b>Maths</b>	<b>Number:</b> Place Value (within 10) <b>Number:</b> Addition and Subtraction (within 10) <b>Geometry:</b> Shape <b>Number:</b> Place Value (within 20)		<b>Consolidation</b> <b>Number:</b> Addition and Subtraction (within 20) <b>Number:</b> Place Value (within 50) <b>Measurement:</b> Length and Height <b>Measurement:</b> Weight and Volume <b>Consolidation</b>		<b>Consolidation</b> <b>Number:</b> Multiplication and Division <b>Number:</b> Fractions <b>Geometry:</b> Position and Direction <b>Number:</b> Place Value (within 100) <b>Measurement:</b> Money <b>Measurement:</b> Time	
<i>Using and applying throughout</i>						

<p><b>Science</b></p>	<p><b>Seasonal Changes</b></p> <p>To know the year is divided into four <b>seasons</b>. To know the four seasons are called: <b>Spring, Summer, Autumn</b> and <b>Winter</b>. To know changes occur in the four <b>seasons</b>. To know the weather associated with seasonal change. To know that a <b>weather</b> forecast <b>predicts</b> what the weather will be like in the <b>future</b>. To know that a <b>sunset</b> is when the sun disappears below the horizon. To know that a <b>sunrise</b> is when the sun appears above the horizon To know that the sun rises <b>earlier</b> and sets later in Summer. To know that the sun rises <b>later</b> and sets earlier in Winter.</p>	<p><b>Plants</b></p> <p>To know that a <b>plant</b> is a living thing that grows from the <b>soil</b>. To know the name of some plants such as sunflower, tulip, roses etc. To know that <b>roots, flower, leaves, stem,</b> and <b>petals</b> are the basic structure of plants. To know how to label different parts of a plant. To know why the plants need these parts To know that <b>seeds</b> and <b>bulbs</b> grow into mature plants. To know that plants need <b>water, light</b> and a suitable temperature to <b>grow</b> and stay healthy. To know how light affects the growth seeds/plants. To know how to plant cress and observe <b>growth</b>. To know how to compare plants. To know a variety of common wild and garden plants e.g <b>deciduous</b> and <b>evergreen</b> trees. To know that a <b>deciduous</b> tree loses it leaves in Autumn. To know that an <b>evergreen tree</b> keeps their leaves all year round. To know the different parts of a tree such as <b>leaves, crown, trunk, branch, twig, roots</b> and <b>leaves</b>.</p>	<p><b>Animals including humans</b></p> <p>To know the basic parts of the <b>human body</b>. To know how to label basic <b>parts</b> of the <b>body</b>. To know that our <b>senses</b> help us understand what’s happening around us. To know our <b>five senses- sight, smell, touch, taste</b> and <b>hearing</b>. To know which part of the body is associated with each sense. To know the importance for humans of <b>exercise</b>, eating the right amounts of different types of <b>food</b>, and <b>hygiene</b>. To know the differences between things that are <b>living, dead</b> and <b>never been alive</b>.</p>	<p><b>Everyday Materials</b></p> <p>To know that a <b>material</b> is something that an <b>object</b> is made from. To know different types of materials. For example, <b>wood, plastic, paper, glass, metal, water</b> and <b>rock</b>. To know that <b>materials</b> have <b>properties</b>. To know that properties of a materials are words that describe the material e.g <b>smooth, shiny, rough, hard, soft, bendy</b> and <b>stretchy</b>. To know how to describe simple physical properties of a variety of everyday materials. To know how to compare different groups of materials on the basis of their <b>physical properties</b>. To know which materials are best for certain objects.</p>	<p><b>Recall and retrieve</b></p>	
<p style="text-align: center;"><b>Working scientifically</b> Ask simple questions. Observe closely. Perform simple tests. Identify and classify. Use their observations to suggest answers to questions. Gather data to help in answering questions.</p>						
<p><b>Computing</b></p>	<p><b>Information Technology</b></p> <p>Rules Parts of a computer Logging in. Mouse control</p>	<p><b>Digital Creativity</b></p> <p>Using basic features of 2Paint a Picture to create images. Bonfire night, Poinsettias</p>	<p><b>E-Safety</b></p> <p>Online Safety day activities as appropriate. What is Personal information? What do we need to keep private online. Smartie the penguin Lee and Kim’s Adventure.</p>	<p><b>Computer Science</b></p> <p>What is an algorithm? Directing a beebot. What is a bug?</p>	<p><b>Digital Literacy</b></p> <p>Keyboard skills Learning about important keys on the keyboard. 2Type for practice.</p>	<p><b>Data Handling</b></p> <p>Creating pictograms</p>

<p><b>History</b></p>	<p><b>Morris Green Past and Present</b></p> <p>To know that the word <b>past</b> means <b>before</b>.          To know that the word <b>present</b> means <b>now</b>.          To know that pictures from the <b>past</b> look different to pictures from the <b>present</b>. (Past: black &amp; White and oriented. Present: Colour and stored on devices)          To know that objects have changed over time.          To know that St Bede School had less children in the <b>past</b>.          To know that St Bede School looked different in the <b>past</b>.          To know that children at St Bede School did not wear a uniform in the <b>past</b>.          To know that people ate different food in the <b>past</b> and why they ate that food.          To know what toys were used in the <b>past</b> and how they different to toys from the <b>present</b>.          To discuss how life has changed from the <b>past</b> to the <b>present</b>.</p>		<p><b>Space</b></p> <p>To ask questions about <b>Space</b>.          To know that animals were sent to <b>Space</b> to make sure it was safe for humans to go there.          To know when animals were sent to <b>Space</b>.          To know that Neil Armstrong was a famous <b>astronaut</b>.          To know that Neil Armstrong is famous because he was the first man to land on the <b>Moon</b>.          To know that Neil Armstrong was sent on a mission to be the first human to walk on the <b>Moon</b>.          To know that Neil Armstrong said "One small step for man; one giant leap for mankind"          To know that Neil Armstrong was born in 5<sup>th</sup> August 1930.          To know that Neil Armstrong died in 25<sup>th</sup> August 2012.          To know that Neil Armstrong started his <b>mission</b> to Space on 16 July 1969.          To know that Tim Peake is a famous <b>astronaut</b>.          To know that Tim Peake was born in 7<sup>th</sup> April 1972.          To know that Tim Peake was the first British <b>astronaut</b> to walk in Space.          To discuss <b>similarities</b> and <b>differences</b> between Neil Armstrong and Tim Peake.</p>		<p><b>Tales of the Sea</b></p> <p>To know that Grace Darling was a <b>lighthouse</b> keepers daughter.          To know that Grace Darling is a <b>significant</b> famous <b>heroine</b> that rescued survivors from a <b>shipwreck</b>.          To know that the <b>RNLI</b> is a charity that saves lives at sea.          To know that <b>Grace Darling</b> inspired others to be brave.          To know that <b>Arthur Rostron</b> is remembered as the <b>captain</b> of the Carpathia that rescued survivors from the <b>Titanic</b> in 1912.          To know that <b>Arthur Rostron</b> was born in Bolton.</p>	
<p><b>Geography</b></p>	<p><b>Home Sweet Home</b></p> <p>Use simple maps, observational skills and basic fieldwork to explore school and local area.</p>		<p><b>Planet Earth</b></p> <p>Seasonal and daily weather patterns in the United Kingdom.          Use a simple map to locate hot and cold areas around the world.</p>		<p><b>Pirates</b></p> <p>Name the 5 oceans of the world and use basic map symbols in key to identify human and physical features near oceans.          Use simple compass directions to follow routes on a map.</p>	
<p><b>Art</b></p>	<p><b>Drawing</b></p> <p><i>Van Gogh</i></p> <p>Self portraits          Looking at famous self-portraits          Creating our own self-portraits          Adding the correct colour to the self-portraits.</p>	<p><b>Collage</b></p> <p><i>Leonid Afremov</i></p> <p>Investigating colours and sorting colour tones.          Creating a rainbow collage using all the colours of the rainbow.</p>	<p><b>Painting</b></p> <p><i>Claude Monet</i></p> <p>Mixing primary colours to create secondary colours.          Painting in the style of Claude Monet mixing our own colours.</p>	<p><b>Printing</b></p> <p><i>Brice Marden</i></p> <p>Looking at prints in the environment and create our own hand prints to show individual prints.           Use string to create our own printing art work.</p>	<p><b>Sculpture</b></p> <p><i>Barbara Hepworth</i></p> <p>Investigating outdoor large sculptures.           Creating our own sculptures using cardboard boxes.</p>	<p><b>Textiles</b></p> <p><i>Julie Von Dervellen</i></p> <p>Investigating weaves.           Create our own paper weave.</p>

DT	Textiles	Mechanics	Food	Construction	Materials	Electronics
	Use a range of materials to create a bunting.	Create a mechanism for a moving picture.	Understand the importance of food hygiene and create a healthy sandwich.	Design and create a building using a range of constructing materials.	Use cutting and shaping skills to design and create a boat.	Design and create a treasure chest.

RE	Harvest	Christmas	Jesus was special	Easter	Why is baptism special?	God
	How can we help those who do not have a good harvest? (3hrs) Non-Christian Faith Jewish Harvest 'Sukkot' (2hrs)	Why do we give and receive gifts? (5hrs) Festivals of Light Non-Christian Faith Diwali (2hrs)	Non-Christian Faith (4hrs) Special people of God The Prophet Muhammad Siddhartha Gautama (Buddha) (2hrs)	Celebrating new life and new beginnings (4hrs)  Joseph (3hrs)	Non-Christian Faith (3hrs) Birth Rites How do people of other faiths welcome new babies? (2hrs)	What do Christians believe God is like? (6hrs)

PE	Dance	Gymnastics	Games/Athletics
	Cheerleading Copy and remember moves and positions. Move with careful control and coordination. Link two or more actions to perform a sequence. Choose movements to communicate a mood, feeling or idea.	Copy and remember actions. Move with some control and awareness of space. Link two or more actions to make a sequence. Show contrasts (such as small/tall, straight/curved and wide/narrow). Travel by rolling forwards, backwards and sideways. Hold a position whilst balancing on different points of the body. Climb safely on equipment Stretch and curl to develop flexibility Jump in a variety of ways and land with increasing control and balance.	Tennis skills. Use the terms 'opponent' and 'team-mate'. Use rolling, hitting, running, jumping, catching and kicking skills in combination. Develop tactics. Lead others when appropriate. Athletics practising and during Sports Days.

Music	Sounds all around	Winter	Space	Weather	Tales of the sea	Pirates
	Perform simple songs from memory. Respond to simple visual clues. Name some common hand-held percussion instruments and recognise their sound aurally.	Explore using the voice in different ways. Create music as a response to stimulus choosing and using appropriate instruments. Suggest symbols to represent sounds.	Copy a simple rhythm. Explore accelerando and rallentando. Respond physically to high and low sounds.	Explore using the voice expressively and creatively. Explore crescendo and diminuendo. Recognise changes in dynamics, tempo and timbre.	Begin to use thinking voice. Experiment with, create and combine sounds using the inter-related dimensions. Follow pictures and symbols to support singing and playing.	Sing call and response songs. Find the pulse of a piece of music. Experience using Music Technology to capture change and combine sounds.

*Listen to a variety of music from a range of cultures, traditions and historical periods; express own opinions and feelings about the music.*

MFL	-Recap bonjour, salut, au revoir. -Numbers to 15. -Recap ça va? and ça va bien merci/ça va bof,comme çà comme ça!	-À bientôt -Learn days of week fully. -Make a days of week dial. -Quel jour sommes-nous? - Aujourd'hui c'est.. -Babelzone egg days	-Recap j'aime and learn je n'aime pas. Learn it with colours j'aime le bleu je n'aime pas le marron. -Children videoed saying the colour they like. Complete a	-Verbs: chanter, manger, danser, nager, jouer au tennis, jouer au football, écrire, dormir, lire, sourire. -J'aime,il aime,elle aime+verb. -Reply to qu'est-ce que tu aimes	<u>Intercultural understanding: (IU.</u> -Le Muguet tradition -Learn how to travel to France - include Eurostar. -Learn about Paris and London and landmarks.	-Numbers 15-20 -Play number games on Babelzone. Play bean bag next number in sequence game, jumping etc, cache in class. -Play colour games/bingo (prior
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	<p>-Learn more responses to ça va? = ça va/ça ne va pas/oui. -Make a glove hand puppet and use in pairs to meet and greet using prior knowledge. -Start to learn days of week. -Rap and clap to 15, days of week song to Frère Jacques tune.</p>	<p>story/Game -recap colours and play colour bingo. <u>Intercultural understanding: (IU)</u> -Info on Xmas: St Nicolas day. Père Noel and Père Fouettard/des cadeaux -Recap Père Noël Vite Venez song and learn Père Noël a un traineau song.</p>	<p>writing sheet -Learn il and elle and il/elle aime le bleu, il/elle n'aime pas le vert etc . -Learn voici and say Voici Sara elle aime le bleu etc -.</p>	<p>faire? -Video record children saying something they like -Stick and write verb sheet. <u>Intercultural understanding: (IU)</u> -Easter in France and Easter bells. Colour an Easter bells picture.</p>	<p>-Make a poster -Learn age and how to ask and give age. (for <b>je,il,elle</b>). -Learn Twinkle Twinkle Little Star in French</p>	<p>knowledge) -Role plays using prior knowledge (meet and greet ask age) -Watch Goldilocks on Babelzone -Singathon of all the songs we know.</p>
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<p><b>PSHRE</b></p>	<p><b>Relationships</b></p> <p>Who is in my family? Why am I unique?</p>	<p><b>Health &amp; Wellbeing</b></p> <p>What is a good choice?</p>	<p><b>Living in the wider world</b></p> <p>Who is in my local community? How can we look after the environment?</p>	<p><b>Relationships</b></p> <p>Who is special to me?</p>	<p><b>Health &amp; Wellbeing</b></p> <p>How does my body change?</p>	<p><b>Living in the wider world</b></p> <p>How will it feel to be a year older? Can I look after money? Who are the special people in our community?</p>
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