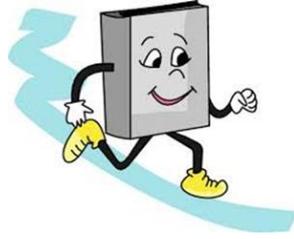


ST BEDE READING RACE



All year groups, from Nursery to Year 6, take part in our Reading Race with an aim to promote reading fluency and reading for pleasure.

Each week, children will bring home a reading book that is matched to their reading ability and we encourage children to read their book as much as possible, either with an adult or independently for some older children. We also encourage children to read other books of their choice and other reading material such as information books, comics and magazines.

Children should aim to read 3 times a week and their Reading Race booklet needs to be completed each time they read. See the guidance below;

EYFS and KS1

Children read with an adult. Adults to then write a comment in the Reading Race booklet and/or circle the smiley face to show how their child has read at home (see Comment suggestions for further support).



Adults to also sign the Reading Race booklet to show that their child has read at home.

KS2

Children can read with an adult or read independently. Once they have read, children can either write their own comment in the Reading Race booklet using the VIPERS sentence stems in the front of their Reading Race booklet or adults write a comment (see Comment suggestions for further support).

Adults to sign the Reading Race booklet to show that their child has read at home.

Comment suggestions for the Reading Race booklet:

Below are some example comments which may help you when writing in the Reading Race booklet to describe how your child has read to you at home. To build a realistic picture and encourage your child appropriately, it is important to record both positive and developmental comments. The statements below are just a guide; please feel free to alter the wording.

Positive comments:

- Read familiar words independently.
- Segmented and blended some words they weren't sure of.
- Could recognise the (oa, igh, ee etc.) phoneme when reading.
- Used their phonics to read new words.
- Showed a good understanding of the text by answering questions.
- Able to predict what will happen next.
- Discussed the story.

- Used great expression.
- Self-corrected themselves independently.
- Read with fluency.
- Remembered many words by sight.
- Could recall words previously read.
- Could read 'Tricky Words' / 'Common Exception Words' within the text.
- Used the punctuation well (paused at full stops, used expression for exclamation marks etc.).
- Was able to relate what they had read to own experiences.

Developmental comments:

- Struggled to blend in order to read the word as a whole.
- Struggled with the (oa, igh, ee etc.) phoneme.
- Guessed the words.
- Needed some support with . . .
- Struggled to understand what the text/story was about.
- Was not engaged with this book.
- Found it hard to read these tricky words . . .
- Was unable to answer questions about the text.
- Could sound out _____ but struggled to blend it together.

Glossary of terms:

Phoneme: a small unit of sound (oa, igh, ee etc.)

Segment: sound out the phonemes in the word

Blend: put the phonemes back together to say the whole word

Fluency: read with speed and accuracy

Tricky words / Common Exception Words: words that do not follow the phonics rules so cannot be sounded out

Reading books and Reading Race booklets will need to be in school every day. In school, all children will read with an adult each week and an adult will stamp and/or sign their Reading Race. Sometimes, a supporting comment will be written by an adult in school.

Rewards

Weekly Rewards:

Children will receive a token for every time they have read at home that week, plus an additional token for when they have read in school with an adult. At the end of the week, a token will be selected at random in each class and the winner will receive a prize.

Half-termly Rewards:

Each class will have a Reading Race display and all children's names will be placed at the start of the 'race'. Children will move along the 'race' each week, if they have read at least 3 times at home. All children who reach the finish each half term, will receive a bookmark and 20 dojos. All children who reach the finish will also have the chance to receive an additional prize – a name will be selected at random and the winner will receive a £5 voucher to spend on a book of their choice.

"The more you read
the more things you know.
The more that you learn
the more places you'll go."
-Dr. Seuss