

**St Bede Academy
COVID Premium Recovery Funding Action Plan.**

<u>Current Situation</u>	<u>Supporting Evidence</u>	<u>Required Changes</u>
<ul style="list-style-type: none"> • Children have lost 6 months face to face learning • Home learning has taken place during lockdown this has had some impact for pupils but this is limited. • Summer school offered to Y4 & Y5 • All children have returned to school in Sept 2020 • Catch- up premium funding awarded to pupils from Reception to Y6 • £80 awarded per pupil= £50, 400 	<ul style="list-style-type: none"> • Gov Guidance • Education Endowment Fund 	<ul style="list-style-type: none"> • Children need to catch up on 6 months lost learning. • Funding needs to be allocated to teaching and learning strategies that are proven to positively impact on children’s learning (EEF Toolkit) • Assessments to be used as a tool to monitor the effectiveness of strategies put in place.

Target: To close the gap of 6 months lost learning at St Bede Academy (75% of children to be at ARE by Summer 2021)

Tasks	Timescale	People involved	Resources / costs	RAG rating Red: High in need Green: low in need	Evaluation of Impact
Teaching (Teaching and Learning strategies)					
Provide CPD for staff to ensure quality first teaching covering the following areas: <ul style="list-style-type: none"> • Differentiation • Kagan • VAK • AfL • Quick progress lessons • Meta-cognition • EYFS- Y1- bespoke planning • TA subject knowledge training for 2 foundation subjects. • TA training on interventions: ELKLAN, Lego therapy, peer massage • White Rose maths training 	Sept 2020-July 2021	SMT/Lead TAs to lead an aspect each	Cover for staff to record high quality training.	Red	
Timetable of focused drop-ins relating to CPD themes for quality first teaching.	Sept 2021-July 2022	AB		Red	
Develop programme of peer support across the MAT. Invite	Sept 2021-July	SR	Release time for peers to	Orange	

MAT partners into curriculum reviews to support collaboration in curriculum leadership.	2022	AB & NW	meet.		
Develop MAT strategies for vocab acquisition- that intertwine with quality first teaching, metacognition and working walls.	Sept 2021-July 2022	MAT literacy Teams			
QA of phonics and reading programme implementation through cross school mat review: Internal review External Review Mat Review	Autumn 9-12 am Thurs 15th Oct Spring Summer 9-12 am Thurs 10 th June	Internal review: Lit team & smt External review: TM SMT & Lit team MAT review: Directors, CEO, COO			
Wider use of LBQ from Y4 –Y6 alongside training from more experienced staff that are confident in LBQ use. Tablets purchased for Y4-Y6 pupils.		KD, LH, BG, RC	£25,409 (for 3 years)		
Further training in unit meeting/peer observation for Y4-Y6 teachers to build confidence in teaching using LBQ	Summer 2021- Autumn 2021	LH, KP, RC			
Y2 & Y3 to trial use of laptops to support LBQ, purple mash, xtables rockstars, Bug club and support research if foundation subjects	Summer 2021	LG TG			
Regular curriculum reviews to assess quality of teaching in relation to knowledge based curriculum.	9-12 am Thurs 15th Oct: Phonics RE review Science review	SMT Curriculum leads LGB			
Dedicated first week to emotional and social aspects of learning.	Wb:7.9.20	SMT Teachers			
Research and develop 'wellbeing and involvement scale' for whole school as an assessment tool. Boxall profile	Sept 2020-July 2021	CA/MD/JD			
Marking and feedback policy to be based on verbal feedback and same day interventions.	Autumn term	KP, SR & working party			
Targeted Academic Support (interventions TA, Teacher, external partners)					
Boosters available for Y5 & Y6 virtually or in person.	Sept 2020-May 2021	LH & key member per year group	£7,020 Y4-6 1 weekly 1hr booster per class per year group.		
Booster content bespoke to needs in each year group.		LH & key member per year group			
Increased SEND support for dyslexia IDL		GT & CA to identify pupils and organise overtime hours.	£400 (FIRST YEAR)		

SEND & disadvantaged pupils have access to tablets that they can use at home and at school to support phonics & basic maths. (57 devices)		GT & CA		
1 TA from Y2-Y6 trained to deliver 2 subjects from teacher planning.	Autumn 2-working party Y2-6 Jan 2021	SR, LG, AB, LH		
Teachers to deliver interventions from Y2-6 whilst TA is taking the class.	Autumn 2- working party Y2-6 Jan 2021	SR, LG, AB, LH		
Ladywood SLA & Ladywood interventions	Autumn	CA	£3300	
Arrange TA led interventions: Lego therapy Wellcomm Toe by toe Word wasp Rapid phonics Bug Club – duplo language sessions	????	DB, R'OB, CA, MD, GT Rapid phonics- TG/NT		
EYFS outdoor area/forest schools courses	Autumn	MD 1 adult per class EYFS 1 adult from Y1	£35 per person x 4 Total: £140	
EYFS maths resources to support white rose maths	Autumn	Maths Teams and EYFS	£1,131.02	
EYFS resources to support Bug Club phonics	Autumn	MD	£379.67 £50 per tablet	
EYFS, Y1 & Y2 tablets for circle times and Bug club intervention EYFS- tablets can support tapestry (home /school links)	Autumn	MD, LG	EYFS: 10 Y1 & Y2: 6 £800	
EYFS & Y1 NELI https://www.elklan.co.uk/neli/training-for-tas	January	SD, PA, LG to organise and select TA	£175 per TA for training x 2 (1 EYFS, 1 Y1) £375 for resource pack	
Y1 additional enhancements for the outdoor area	Sept 2020-July 2021	Year 1 team		
Maths- Subscription to White Rose online Maths to support learning both in school and remotely if needed.	Autumn	LT		
Wider Strategies (Attendance, Behaviour, Personal Development)				
Everyday Magic training for 1 member of staff	Spring	JD	£650 for course	
Roll out Everyday magic to whole school	Summer	JD & Pastoral Team	£500	
Nurture therapy training	Summer		£150	
Specialist nurture therapy teaching assistant		CA & JD S.S A.E		

PT Behaviour mentor to work full time for 1 year		DB	£3478.69	
Aspirations week and career fair		JD		
New attendance rewards		JD & DH		
'Dress smart, think smart' uniform and cleanliness awareness weeks	2 nd week of each new term.	TG & School Council		

<p>Procedure for monitoring implementation and impact</p> <ul style="list-style-type: none"> • Progress meetings • Curriculum reviews • Triangulation • Appraisal 	<p>Intended Impact</p> <ul style="list-style-type: none"> • 75% of children to be at ARE by Summer 2021
--	--