



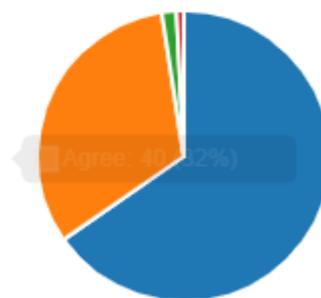
ST BEDE COFE
PRIMARY ACADEMY

**PARENTAL QUESTIONNAIRE FEEDBACK
AUTUMN 2020
RESULTS**

My child is happy at school

[More Details](#)

| | |
|-------------------|----|
| Strongly Agree | 81 |
| Agree | 40 |
| Don't Know | 2 |
| Disagree | 1 |
| Strongly Disagree | 0 |



My child feels safe at school

[More Details](#)

| | |
|-------------------|----|
| Strongly Agree | 78 |
| Agree | 33 |
| Don't Know | 11 |
| Disagree | 1 |
| Strongly Disagree | 1 |



My child makes good progress at school

[More Details](#)

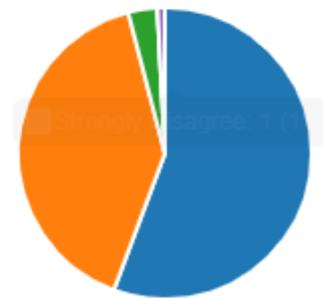
| | |
|-------------------|----|
| Strongly Agree | 66 |
| Agree | 54 |
| Don't Know | 4 |
| Disagree | 0 |
| Strongly Disagree | 0 |



My child is well looked after at school

[More Details](#)

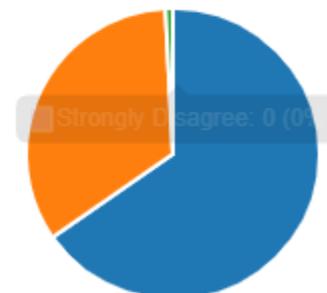
| | |
|-------------------|----|
| Strongly Agree | 69 |
| Agree | 50 |
| Don't Know | 4 |
| Disagree | 0 |
| Strongly Disagree | 1 |



My child is taught well at school

[More Details](#)

| | |
|-------------------|----|
| Strongly Agree | 81 |
| Agree | 42 |
| Don't Know | 1 |
| Disagree | 0 |
| Strongly Disagree | 0 |



My child receives appropriate homework for their age

[More Details](#)

| | |
|-------------------|----|
| Strongly Agree | 51 |
| Agree | 62 |
| Don't Know | 8 |
| Disagree | 3 |
| Strongly Disagree | 0 |



The school consults me if my child needs extra help

[More Details](#)

| | |
|---------------------|----|
| ● Strongly Agree | 45 |
| ● Agree | 58 |
| ● Don't Know | 18 |
| ● Disagree | 3 |
| ● Strongly Disagree | 0 |



The school makes sure its pupils are well behaved

[More Details](#)

| | |
|---------------------|----|
| ● Strongly Agree | 56 |
| ● Agree | 45 |
| ● Don't Know | 10 |
| ● Disagree | 11 |
| ● Strongly Disagree | 2 |



The school deals effectively with behaviour and bullying and I am aware of the school's behaviour policy

[More Details](#)

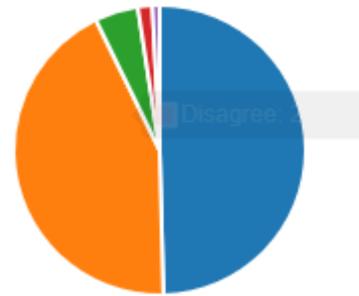
| | |
|---------------------|----|
| ● Strongly Agree | 48 |
| ● Agree | 40 |
| ● Don't Know | 21 |
| ● Disagree | 14 |
| ● Strongly Disagree | 2 |



. The school is well led and managed

[More Details](#)

| | |
|---------------------|----|
| ● Strongly Agree | 62 |
| ● Agree | 54 |
| ● Don't Know | 6 |
| ● Disagree | 2 |
| ● Strongly Disagree | 1 |



. The school responds well to any concerns I raise

[More Details](#)

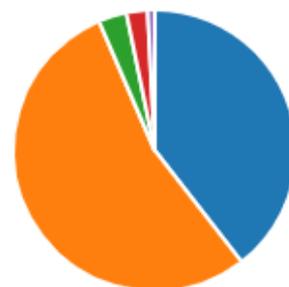
| | |
|---------------------|----|
| ● Strongly Agree | 54 |
| ● Agree | 56 |
| ● Don't Know | 9 |
| ● Disagree | 3 |
| ● Strongly Disagree | 2 |



. I receive information from the school about my child's progress

[More Details](#)

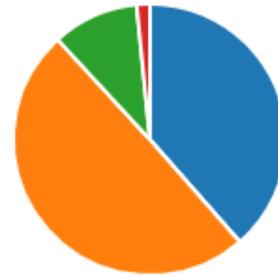
| | |
|---------------------|----|
| ● Strongly Agree | 49 |
| ● Agree | 67 |
| ● Don't Know | 4 |
| ● Disagree | 3 |
| ● Strongly Disagree | 1 |



6. The school is open to two-way communication about my child's learning

[More Details](#)

| | |
|-------------------|----|
| Strongly Agree | 49 |
| Agree | 63 |
| Don't Know | 13 |
| Disagree | 2 |
| Strongly Disagree | 0 |



7. I would recommend this school to another parent

[More Details](#)

| | |
|-------------------|----|
| Strongly Agree | 67 |
| Agree | 53 |
| Don't Know | 4 |
| Disagree | 1 |
| Strongly Disagree | 0 |



8. During COVID, the school has communicated well when there has been a bubble closure

[More Details](#)

| | |
|-------------------|----|
| Strongly Agree | 78 |
| Agree | 44 |
| Don't Know | 3 |
| Disagree | 0 |
| Strongly Disagree | 0 |



9. During COVID, if my child has had to isolate, the school has provided effective remote learning, and there has been good communication with the class teacher

[More Details](#)

| | |
|-------------------|----|
| Strongly Agree | 55 |
| Agree | 27 |
| Don't Know | 37 |
| Disagree | 5 |
| Strongly Disagree | 0 |



What do you think are the schools strengths?

- Good and effective communication with parents, especially around COVID procedures, bubbles closing and what expectations are.
- Promoting the school's values and understanding the Word/Question of the week
- They are like an extended family not just a school; from teachers, support teachers, dinner staff, caretakers and receptionists. The school has a close-knit approachable atmosphere; any concerns raised are always dealt with and the entire staff have been a credit to the school, especially during the current COVID situation. From starting in Nursery to now being in Year 6 it has been a pleasure to see my child grow up with our St. Bede family.
- Long history of being a school serving the Morris Green area.
- Well led with good teaching and an inclusion of all faiths.
- Supporting children through difficult situations which affects their emotional and mental well-being.
- St. Bede puts the children's needs and education as a priority.
- Providing a safe learning and enjoyable environment.
- They treat the children well and they are all very happy. The staff, regardless of their role, seem to care about doing a good job; the building is always impeccably clean, the meals served to the children are balanced and nutritious and the teachers are great.

What do you think the school could do better and how could they achieve this? *(comments from parents together with responses from school)*

GENERAL COMMENTS

- You are doing a great job, this is an evolving world so continue to adopt more effective means to understand pupils needs and stimulate their learning;
- I think the school is excellent and I've never had any problems or issues;
- I think the school is fantastic and I am proud that my children attend this school;
- At this time I think everything that can be done is being done;
- In general I'm happy with the school and I don't have any concerns;
- Continue to aim to keep standards high;
- Everything is good at school;
- Couldn't think of anything better;
- I feel incredibly blessed to have my child in this Nursery;
- Everything is perfect;
- The school is excellent as it is;
- I am happy with the online communication that is currently in place

DROP OFF/PICK UPS

Open the main gates on time at 3:00pm, to separate the parents more, gates are not being opened until 3:05pm.

We will look to ensure that all gates open as close to 3:00pm as possible, however we are unable to open the gates until all Year 5 & 6 children are on the yard and lined up.

More staggered finishing times for Reception to ensure social distancing. Some parents collecting children are wanting to speak to the teacher which creates a hold-up, could this be pre-arranged for after school?

We will remind parents to not hang around when collecting their children and to visit the school office if they want to arrange to speak to their child's class teacher.

Senior leadership to be in the playground every morning and outside of school so parents can see visible presence and know who they are.

This already takes place at drop-off and pick-up times.

Staff to park so that no one can pull onto pavement to drop off for Year 5 and 4 as children, nearly hurt with reckless drivers pulling onto pavement.

We will ask staff if they are willing to park on the pavement on Grendon Street when they arrive in the morning.

Parking issues at drop off and pick up times. Too many cars driving too fast to get in to a space or blocking drive ways.

We regularly remind parents to be cautious and courteous; a letter was recently sent out during the Spring term and we will also include again in our next Newsletter.

COMMUNICATION WITH PARENTS

More communication with parents when children are struggling, I'd rather be told than feel like my concerns are brushed over. Inform parents of any issues straight away and keep parents up to date going forward.

Feedback is given to parents at parents evening and the end of year school report. If parents have concerns in the meantime, please send an email to school or contact your child's class teacher. Any SEN concerns need to be directed to our SENCO, Mrs Allen. If parents are still not happy following this, parents can refer their concerns to the Assistant Headteacher for your child's year group.

Uploads of children's work, maybe on their personal profile.

Class Dojo student portfolio is now set up.

Individual regular progress reports to show what my child's achieved each term and how they are developing.

During the Autumn and Spring terms a parents evening takes place, and an end of year school report is produced at the end of the Summer term. If parents require further information they can contact their child's class teacher. EYFS reports is shown as a next step on Tapestry.

Give parents ideas/tips on how we can help further their learning at home.

A comprehensive remote learning package is available online should parents wish to complete additional work.

Other schools have an App. I do not think a Twitter account is the most appropriate form of communication and not all parents use social media.

We have looked into a Parent App which we hope to launch to parents later this year. In the meantime our main channels of communication are email and Twitter.

Maybe Nursery could just 'tweet' a little more on Twitter and retweet the tweets parents send to them? This would perhaps enhance the 'community feel' in these tricky COVID 19 times. We enjoyed doing the 'shapes' homework about pets - maybe some more of this. My child was delighted his 'shape' was displayed and shared in Nursery.

We now communicate and share work through Tapestry.

SIZE OF SCHOOL

The number of children for the size of the school.

The number of children is correct for the size of the school; we had to meet demands set by the Council as there were not enough places for primary aged children in the local area.

Smaller class sizes.

St. Bede Academy is a three form entry school and complies with all health & safety requirements. Parents are aware of this before they decide to send their child to this school. Class sizes are a maximum of 30 per class as agreed by the Department for Education. Where we can we try to create smaller intervention groups to support children's learning.

COVID

During the first lockdown I do not feel the school dealt with it very well. I had no contact from the school and no work was set apart from on Twitter which I do not have. I think the school should have catered for this and sent home work packs to keep the children up to speed.

Our previous provision has been reviewed and a new learning package has been introduced.

Provide more information in relation to how COVID is affecting children who attend school, to reassure parents.

We communicate this sort of information regularly; we also provide intervention/pastoral support where necessary and inform parents of this. Staff have also partaken in CPD to provide extra support.

Ensure lessons continue even when bubble closures happen.

Since we returned in September, we have had remote learning in place for all bubble closures, either online or via work packs. Live and recorded lessons start the day after the bubble closure during school opening hours.

Year 6 have missed prefect awards which is a shame, especially for the children that deserve the acknowledgement of good behaviour etc. over the years.

Unfortunately we are unable to have prefects this year due to COVID as children cannot mix bubbles. However we will continue to monitor this.

SCHOOL LUNCHES

A lot of the children are complaining about school dinners, how little they get and how they are nowhere as nice as they used to be in the previous years. Could children be given more food and perhaps use recipes from previous years?

I think that children who do not like hot meals, should have the option of choosing a sandwich. Maybe provide a couple of trays of sandwiches for these children. Children who get Free School Meals are

having to provide a packed lunches because their child doesn't like school meals. Please can this be considered?

We of course can review our meals and we do already, but over the last 15 years our recipes have been the same, with the same portions, which are directed by Government Guidelines. We have already provided the option of larger portions of food for the older children, with an addition of cheese, crackers and breadsticks to take as well as dessert or fruit. If a child really does not want a dinner then we provide a sandwich.

OUTDOOR AREA

It would be lovely to make the main outdoor areas more inviting for the children, such as seating area or floor designs.

I know you have tried to get funding in the past, but it would be great if you could do something outside, once COVID is over, maybe some fundraising, sponsorship from local businesses

We agree, we too would love our outdoor area to be more engaging for our children, however this does cost a lot of money. Before COVID, our Friends of St. Bede (PTA) held regular fund-raising events where the money raised is being put towards re-vamping our school playground. Obviously these fund-raising events have not been able to happen. If you would like to be part of the PTA in helping to raise future funds, please see a member of the school office. If you also know of any local businesses who you think would be willing to help the school re-vamp their playground, please let us know.

EXTRA-CURRICULAR CLUBS

The school is multicultural and more could be done to show this through activities and events. More educational visits to support learning.

The school should offer extra curriculum activities, perhaps after school and allow all children to take part that want to.

I feel extra-curricular activities/out of school clubs for specific interests might be an idea. Also, I think more emphasis on mindfulness/mental wellbeing for kids from a younger age would be beneficial, especially given the uncertainty caused by the pandemic.

Before COVID, the school arranged many trips outside of school and ran many extra-curricular clubs tailored to the Key Stages of children such as EYFS Activity Club, KS1 Fun Club, Art & Design Club, Netball Club, Homework Club, Dance Club etc. We also have an Ethos Committee, Bede your Best Committee, School Council, and a fantastic school choir. Unfortunately, due to COVID we are unable to arrange trips or host these clubs but rest assured, once it is safe to do so, we will start them again. We do focus a lot on mindfulness and children's mental health and wellbeing throughout the school. The first week back in September purely focused on this to enable children to settle after a long period off school. The teachers are trained to use mindfulness techniques and exercises in class, and Mrs O'Brien, our previous Pastoral and Learning Mentor, wrote a very informative piece in the Autumn 2 Newsletter on this very topic. The Science team are trialling a remote Science Club and the ECO/School Council has been taking place.

CULTURE/RELIGION/EAL

Provide extra English classes for non-native English speakers.

We do provide support through intervention in class for children who have English as an additional language.

Learn about all cultures and religions and do this by learning about their key fundamentals etc. Teach children to know that not everything you see on TV is a reflection of the religion. Teach about fake/hateful news and how to find out the facts for oneself.

Although the school is a Church of England school, we do learn about and celebrate other faiths and cultures, for instance, all classes celebrated Black History month with various activities. We do this as part of the National Curriculum and as part of our Collective Worship and school calendar.

BEHAVIOUR

Be firmer on rules and acting on those who don't follow them i.e. children attending school on P.E. days in named trainers/joggers. Those children should not be allowed to stay in school in those items and children following the rules find this unfair. Same with girls coloured hair accessories too.

We are constantly pointing parents to the uniform policy, however this is currently under review.

I think you should take tougher action on pupils who continually do the wrong thing.

We follow our behaviour policy however we do not inform other parents when a sanction is put in place.

Deal with pupils who make other children's lives a misery. It really lets the school down.

I find the children who are always good are not recognised for their good behaviour, whereas children who break rules are constantly given rewards and treats. My children feel they are not recognised for their constant hard work and good behaviour.

Children with behaviour as an additional need are often given smaller reward charts and objectives to meet. We believe positive praise is the best way to support pupils. We do reward all pupils with Dojos, Dojo money, moving up good to be green chart/peg system, Bede Your Best, Dojo bands, Good Samaritan etc.

READING

Use the Biff Chip and Kipper physical books rather than the online reading, I think a child learns to read better and the familiarity of the characters keeps them more interested.

Reading books for home (Bug Club has helped)

We have invested in Bug Club which, as well as the online resources, have physical reading books which are sent home each week with the children. These books contain a number of characters which the children become familiar with, but the Biff Chip and Kipper characters come from an alternative scheme.

HOMEWORK

Homework explanations. I appreciate teachers are busy but I sometimes think the homework being set is not very challenging and as parents we don't understand what is expected, so struggle to help them. A portal for each year group on the school website might be helpful if it explained some of the maths terms for example, and what is expected so we could guide our children.

Our Homework policy is under current review and we will take your feedback on board.

PUPIL SUPPORT

More help if children are behind. While Mrs T is brilliant, compared to last year when she had the kids for everything she only really has them for phonics this year. While I understand that this is due to the current climate of COVID, I do think the school could employ other staff to help.

The staff to pupil ratio at St. Bede is higher than average. It is the responsibility of teachers and TAs to support children within the class setting. This is of paramount importance to support better learning within the classroom environment.

TEACHING/LEARNING

Sport/P.E. could have more variety instead of being stuck on one topic for an entire term. I think the school should invest in a P.E. teacher.

If we have a P.E. teacher for the whole school the children will not get their full entitlement for high quality P.E. The current thematic approach follows that of the National Curriculum and our bespoke P.E. progression document ensures that children acquire the appropriate skills as they move through Year 1 to 6. If you would like to run a sports club after school please let us know.

My child hasn't been encouraged to use cursive hand writing throughout KS1 and the beginning of KS2. I feel if this is encouraged sooner, doing joined up writing wouldn't be as difficult later in school.

The current Hand-writing policy encourages exposure to the cursive hand-writing style from Early Years and all hand-writing lessons from Year 1 upwards follows the cursive script.

What do you think is the one unique selling point of the school?

- Great communication.
- Great teachers and dedicated staff.
- The school has always had a lovely moral compass and thrives to bring out the best in the pupils. Though it is a Christian school it celebrates all cultures and the children grow up in an environment where everybody is treated with the same care and respect.
- Long history of the school serving the residents of Morris Green.
- Great leadership.
- It's very inclusive; lovely to see all children from various backgrounds playing together.
- Very friendly.
- The children are taught about respect and values which are important.
- The school acts like a big family, not just for the students but the parents, carers and the community.
- The breakfast and afterschool club.
- A good ethos.
- It's lovely that we can see the children's class progress on dojos.
- Answering parent's enquiries.
- Its long standing outstanding reputation.
- Seeing your child blossom; allowing them to achieve their goals and create confidence.
- Children are treated as individuals.
- Unique is the right word as is 'bespoke.' The school is not afraid to take a 'pick and mix' style - they always do what is absolutely right for the pupils. The school is very forward thinking and innovative in its approach.
- Very organised well run school

Are there any other comments you would like to make to the Governors? *(Constructive comments, not listed below, will be forwarded to the Governors)*

- It's lovely to watch my little girl skipping into class telling me how much she loves her teacher.
- Thank you for being so organised with the COVID situation and ensuring my child is happy.
- Keep doing what you are doing, I am extremely grateful for everything the school do for our children.
- Before the pandemic my son was diagnosed with anxiety issues which began to affect his attendance and learning for a short period of time. As soon as he was diagnosed the school was nothing but supportive. His teacher was very understanding and supported him in class keeping up good communication with me which allowed us to work as a team. I am so happy to say that my son has been able to overcome these anxiety issues and is now thriving at school and at home again! I am confident that my son will thrive and achieve at this school.
- I think some of the changes made during the current situation are an improvement from before and would be good to see them kept in place on a permanent basis i.e. tables facing forward in class, I believe children are more focused this way and less distracted; going to school in P.E. clothes on allocated day; free flow drop off and collecting of children seems to work much better as it prevents all the hustle and bustle.
- I am particularly impressed with my daughter's experience of Nursery to date, in particularly the fact that she is learning a language at the age of three. I also like Tapestry which enables me to keep track of my daughter's development and gives me reassurance that my child is enjoying learning.
- Couldn't wish for a better school for my child.
- What incredible talent there is in this school! My child has simply had to best start to school I could ever had imagined.
- Good job to everyone keep up the good work!