



ST BEDE COFE  
PRIMARY ACADEMY

# St Bede Academy Sports Premium Report 2020-21

Key achievements to date 2019-20:	Areas for further improvement and baseline evidence of need:
<p>Targets for 2019-20 not fully met due to school closure.</p> <p>Key Achievements 2019-20</p> <ul style="list-style-type: none"> <li>• CPD by external agency.</li> </ul> <p>Key Achievements 2018-19</p> <ul style="list-style-type: none"> <li>• Achieved Healthy Schools Quality Mark</li> <li>• 2 days CPD by external agencies</li> <li>• Teachers accessed PE resources and planning.</li> <li>• 93% of pupils achieved age related expectations in PE 2018-19</li> <li>• 90% of children made 4+ steps progress in Y1</li> <li>• 89% of children made 4+ steps progress in Y2-6</li> <li>• 72% of children achieved Expected in Physical Development at the end of the EYFS.</li> <li>• Inter-school competitive sport took place in Netball</li> </ul>	<p>Targets 2020-21</p> <ul style="list-style-type: none"> <li>• CPD for PE Lead/SMT to look at progression in skills in order to develop PE curriculum</li> <li>• Children to be leaders of physical activity in: daily mile, wake up/shake up. Playground sporting activities</li> <li>• Develop intra- and inter-school sporting competitions</li> <li>• Children to have access to suitable spaces for sporting activities</li> <li>• Reinstate swimming sessions for Y5 and Y6 – look into how to do this safely due to Covid restrictions</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2019-20	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Swimming sessions were due to be carried out in the Summer Term but school closure meant that this was unable to be completed.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

Academic Year: 2020/21	Total fund allocated: £21,230			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to be involved in PE lessons regardless of barriers</li> <li>All children to have access to sporting activity throughout the school day</li> <li>Children to have access to suitable spaces for sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Further promote resilience in PE through PRIDE awards.</li> <li>Audit and replace resources for break time activities.</li> <li>Join the Daily Mile global community to further support the delivery of the daily mile within school.</li> <li>Installation of Daily Mile track on the playground to raise profile further.</li> <li>Train children in becoming Daily Mile leaders.</li> <li>Review playground policy and deliver relevant staff and pupils CPD.</li> <li>Purchase additional Wake Up Shake Up resources. (imoves 1 week, then 1 week with children)</li> <li>Train pupils to lead wake up shake up in classrooms before school, on the playground at break times etc.</li> <li>Continue with Greenfield application.</li> <li>Hire off site hall for additional sporting activities.</li> <li>Lead TAs to continue to monitor and evaluate</li> </ul>	<ul style="list-style-type: none"> <li>£100</li> <li>£500</li> <li>£0</li> <li>£1500</li> <li>£150</li> <li>£150</li> <li>£250</li> <li>£350</li> <li>£1710</li> <li>£2000</li> </ul>		

	effectiveness of lunchtime sporting activities.			
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School, Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>95% of pupils to make 4+ steps progress in PE regardless of starting points.</li> <li>At least 85% of children to achieve age related in P.E</li> </ul>	<ul style="list-style-type: none"> <li>Progression in outdoor PE document- also consider sessions for wet days.</li> <li>Research online planning.</li> <li>Re-evaluation of PE curriculum and objectives.</li> <li>Equip staff with skills to better assess PE objectives.</li> <li>Strengthen leadership and management of PE Team.</li> <li>Develop sports leadership training for pupils for 'Wake Up Shake Up', 'Daily Mile' and 'Play mentors'.</li> </ul>	£240 release time for cover- for 2 PE leads  £500 release time for cover  £2000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>95% of children to make 4+ steps progress in PE regardless of starting points.</li> <li>At least 85% of children to achieve age related in P.E</li> </ul>	<ul style="list-style-type: none"> <li>PE lead to be supported by SMT/SLE/Link governor to implement actions.</li> <li>PE lead/Link governor to evaluate staff confidence in subject knowledge in different areas of PE.</li> <li>PE lead to research, select and evaluate effectiveness of different CPD.</li> <li>PE lead to monitor subject through planning/evidence and observation.</li> <li>PE lead to offer guidance and support to staff as a result of monitoring.</li> <li>Curriculum presentation to staff to raise awareness of whole school action plan/key priorities.</li> <li>CPD for staff on differentiation.</li> <li>PE team to complete mini-review with SMT.</li> </ul>	<p>£500 release time for cover £1000 SLE time</p> <p>£240 release time for cover- for 2 PE leads £240 release time for cover- for 2 PE leads £300 supply cost</p> <p>£200 release time</p> <p>£1000</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to have access to varied sporting activities regardless of ability.</li> </ul>	<ul style="list-style-type: none"> <li>A variety of clubs available to children across the school.</li> <li>Ensure clubs with new equipment continue for the next academic year.</li> <li>Balance of Junior and Infant clubs needed with sporting element to bring to external competitive sports.</li> <li>Invest in lesson planning/resources from external agencies as a form of CPD for teachers in unfamiliar sports.</li> <li>Change swimming lessons to an intensive swimming block.</li> <li>Swimming for younger children- through a club/PE lessons.</li> <li>Additional intensive swimming sessions for Y6 pupils who did not pass in the Y5 assessment.</li> </ul>	<p>£700</p> <p>£100</p> <p>£200</p> <p>£1000</p> <p>£1561.80</p> <p>£150</p> <p>£1000</p>		<p>Due to current Covid restrictions no after school clubs are able to take place.</p> <p>This will be monitored and as soon as government advice changes, clubs will be re-started.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Collect evidence towards the achievement of the Bronze Award for competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Competitive 'in-school' sport tournaments to help achieve bronze award.</li> <li>Sports week evaluation and remodelling.</li> <li>Sports week staff meeting CPD &amp; Planning.</li> <li>Sports Week resources.</li> <li>Attend Bolton PE lead meetings to arrange competitive sports.</li> <li>Travel expenses to bring children to competitive sports.</li> </ul>	£500 release time for cover £200 to join Bolton Games  £350 preparation of grounds £500 resources £500 release time for cover  £1000		Due to current Covid restrictions no competitive events are able to take place. This will be monitored and as soon as government advice changes, competitive events will be re-started.  JE and DL to research in school competitions to see how these can be done safely – contact Brian.