

Pupil Premium Grant Expenditure Report 2020/21

1. Summary Information	
Total number of pupils on roll	613 (not including Nursery)
Total number of pupils eligible for PPG	163 (27%)
Amount PPG grant per pupil	£1345
Total amount received for 2020/2021	£219,235

2. Assessment information (September 2019-March 2020)		
EYFS	Pupils eligible for PPG	Pupils not eligible for PPG
% making expected or better than expected progress in Reading	71%	79%
% making expected or better than expected progress in Writing	64%	71%
% making expected or better than expected progress in Number	71%	79%
% making expected or better than expected progress in Shape Space and Measure	89%	93%

KS1	Pupils eligible for PPG	Pupils not eligible for PPG
% making expected or better than expected progress in reading	59%	67%
% making expected or better than expected progress in writing	59%	65%
% making expected or better than expected progress in mathematics	59%	61%
% making reaching the expected standard in the phonics screening check	<i>To be completed December 2020</i>	<i>To be completed December 2020</i>
KS2	Pupils eligible for PPG	Pupils not eligible for PPG
% making expected or better than expected progress in reading	74%	82%
% making expected or better than expected progress in writing	77%	87%
% making expected or better than expected progress in mathematics	77%	85%

3. Barriers to learning and intended outcomes

Barriers to learning	
A	Slower progress rates made by pupil premium children
B	Lack of aspirations reducing motivation and commitment to learning
C	Social & emotional difficulties, including medical and mental health issues
D	Limited experiences beyond home life and immediate community
E	Low attendance and persistent absenteeism
Intended outcomes	
Progress of PPG pupils in line with those not eligible for PPG through: raised aspirations; improved behaviour for learning; enhanced mental-health and well-being; exposure to experiences beyond the home and local community; increased attendance and punctuality.	

4. Planned expenditure for 2020/21

- Investment in CPD package to support quality first teaching.
- A full time Attendance Team to monitor attendance and provide support at home for families.
- A full time Learning Mentor in school to support children with emotional concerns.
- A part time Behaviour Mentor in school to support children with challenging behaviour.
- Two full time teaching assistants to support continuous provision in Year One so that the children can continue to learn through play in Year One as they did in Reception.
- ECAT sessions for EYFS children – to provide early identification and conduct communication interventions to ensure that language is not a barrier to learning
- Summer School for Y5 children (virtual and in school places)
- Boosters provided free of charge.
- Providing free ‘out of school care’ for vulnerable children in Morris Green Out of School Club.
- Large Safeguarding Team to ensure that vulnerable children’s needs are met and the right support is put in place for these children so they are able to access learning.
- Regular ongoing Safeguarding training for all staff including subscription for NOS which offered digital CPD courses.
- Refresher Training for experienced staff on how to differentiate the curriculum to suit vulnerable children and to meet their needs.
- Training for new staff on how to differentiate the curriculum to suit vulnerable children and to meet their needs.
- Safeguarding Team members to deliver refresher training on how to fill in an Early Help form and how to gain further support for families.
- Liaise with external agencies for vulnerable / Pupil Premium children.
- HLTA supports learning of small groups of children to enable children to break down potential barriers in learning and create smaller class size groups.
- HLTA to support small group of SEND children in Year 6.
- Morning and afternoon tutoring sessions given daily to small groups of children in Year 6.
- SEN Teacher and Teaching Assistant to support small groups of pupils to overcome barriers in learning.
- SEN Teacher support in Year 3 working with children who need more challenge to reach greater depth or need support to reach age related expectations.
- Cover to be provided to classes to allow staff to attend progress meetings/child action meetings to measure the progress and to learn how best to cater the curriculum to meet individual needs.
- Training provided to support staff on how best to cater for needs of pupil premium children (interventions, Lego therapy, ECAT etc).
- Additional support to be provided to Year 1 children (phonics intervention)

- Extra play space provided for Year One children with the necessary enhancements and resources.
- Train two members of staff in nurture therapy to support PP children.
- Fund 'Learning By Questions' resource for upper key stage 2 children (3 year subscription).
- Out of class SENCO 3 days a week.
- TAs paid overtime to work in the afternoon to cover classes so teachers can deliver targeted intervention.

5. Review of expenditure for 2019/2020

Item/project	Cost	Objective	Outcome
A full time Attendance Team to monitor attendance and provide support at home for families.	£30,000	To raise attendance figure to 96.5% to meet the governors target.	Attendance from September- March was 95% last academic year. Absences due to COVID affected figures.
A full time Learning Mentor in school to support children with emotional concerns.	£20,000	To break down emotional barriers that might prevent children not attending school.	58 students received support. 34 students did not return for further support. 59% success rate.
A part time Behaviour Mentor in school to support children with challenging behaviour.	£10,000	To improve behaviour for learning and reduce disruptions to teaching and learning.	PP children making expected or better steps progress in Y6 Reading: 74% Writing: 77% Maths: 77%
Further development of mini mentor programme and training.	£500	To encourage peer to peer emotional support to break down emotional barriers that might prevent children not attending school.	6 children were trained mini mentors. 25 children received support from the mini mentors 16 successfully exited support. 64% success rate.
Two full time teaching assistants to support continual provision in Year One so that the children can	£40,000	To support continuous provision in Year One so that the children can continue to learn through play in Year One as they did in Reception.	59% of Y1 PP children made at least expected progress in Reading, Writing and Maths.

continue to learn through play in Year One as they did in Reception.			
ECAT sessions for Nursery children – to provide early identification with designated member of staff to conduct communication interventions.	£500	To provide early identification with designated member of staff to conduct communication interventions.	<p><u>A.R.E on entry</u> 31% Listening 33% Understanding 22% Speaking</p> <p><u>A.R.E March 2020</u> 69% Listening 69% Understanding 42% Speaking</p>
Train Reception Teachers in ECAT to support communication interventions and to ensure that language is not a barrier to learning.	£500	To provide interventions for pupils with language barriers to help improve communication and learning in specific areas of the curriculum	<p><u>A.R.E on entry</u> 33% Listening 42% Understanding 45% Speaking</p> <p><u>A.R.E March 2020</u> 57% Listening 62% Understanding 60% Speaking</p>
Out of school activities provided free of charge (Summer School for Y5 children, booster, choir, homework club)	£25,000	<ul style="list-style-type: none"> To pre-teach children in preparation for Y6 in the core subjects. To increase participation in school life for PP pupils to enable them to develop in areas of talent. To support PP to access home learning with support from Senior Staff 	PP children making expected or better steps progress in Y6 Reading: 74% Writing: 77% Maths: 77%
Part fund educational visits for vulnerable children.	£500	To ensure all children fully access what is on offer	All children took part, irrespective of contribution

Providing free 'out of school care' for vulnerable children in Morris Green Out of School Club.	£2000	To ensure that pupil premium children are cared for appropriately throughout holiday periods	Children in better routines and able to access enrichment activities which means they are more settled in class and at home.
Large team of child protection staff to ensure that vulnerable children's needs are met and the right support in put in place for these children so they are able to access learning. Regular ongoing training for child protection staff.	£30,000	Vulnerable children's needs to be met through Early Help meetings, CAMs and bespoke support to be offered through the school and the coordination and referral to external agencies.	<u>Autumn Term 20/21</u> Court Order: 9 families Referrals to CP team: 35 families (R - 4 A - 14 G - 17) Open Early Help: 9 families Early Help +: 13 Families (CA: 5 CIN: 3 CP:3 LAC: 2) Previously LAC: 2 SGO: 2
Training for staff on how to differentiate the curriculum to suit vulnerable children and to meet their needs.	£100	To enable staff to best meet the needs of PP children within their class and access the support that their children might require.	PP children making expected or better steps progress by the end of Y6 Reading: 74% Writing: 77% Maths: 77%
External training for child protection staff and the learning mentor in Early Help.	£100	To enable PP children and their families to access the correct support to overcome barriers to learning.	9 Early Helps were open
Above staff to deliver refresher training on how to fill in an Early Help form and how to gain further support for families.	£60	To enable PP children and their families to access the correct support to overcome barriers to learning.	9 Early Helps were open
Liaise with external agencies for vulnerable / Pupil Premium children.	£1000	To break down barriers to learning by putting in necessary support and intervention.	PP children making expected or better steps progress by the end of Y6 Reading: 74% Writing: 77% Maths: 77%

A Tutor supports learning of small groups of children to enable children to break down potential barriers in learning and create smaller class size groups.	£25,000	To ensure that there is no achievement gap between FSM and non FSM children.	PP children making expected or better steps progress by the end of Y6 Reading: 74% Writing: 77% Maths: 77%
SEN Teacher and Teaching Assistant to support small groups of pupils to overcome barriers in learning	£40,000	To close the gap in attainment between PP and non PP children.	PP children making expected or better steps progress in Y6 Reading: 74% Writing: 77% Maths: 77%
Cover to be provided to classes to allow staff to attend progress meetings/child action meetings to measure the progress and to learn how best to cater the curriculum to meet individual needs.	£1000	To ensure that progress of PP is monitored and interventions put in place to support these children to attain and progress in line with peers.	PP children making expected or better steps progress in Y6 Reading: 74% Writing: 77% Maths: 77%
Training provided to support staff on how best to cater for needs of pupil premium children (interventions, Lego therapy, ECAT etc).	£500	To put interventions in place so that PP children attain and progress in line with peers.	PP children making expected or better steps progress in Y6 Reading: 74% Writing: 77% Maths: 77%
Additional support to be provided to Year 1 children (phonics intervention)	£9000	To put phonics interventions in place so that PP children attain and progress in line with peers.	Phonics check to be completed December 2020
Extra play space provided for Year One children with the necessary enhancements and resources.	£22,000	To support continuous provision in Year One and Nursery so that the children can continue to learn through play in Year One as they did in Reception.	Equipment purchased for outdoor area in Y1 and Nursery
Fund 'Learning By Questions' resource for upper key stage 2 children.	£4000	To further resource quality first teaching so that PP children attain and progress in line with peers.	PP children making expected or better steps progress in Y6 Reading: 74% Writing: 77%



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PRIMARY ACADEMY

			Maths: 77%
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Total expenditure:	£261,760.00
PPG Grant 2019/20:	£200,640.00
Overspend:	£61, 120