

Long Term Planning Sheet

Year Group: 6

Date: September 2020 - July 2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy	Narrative: Fiction Genres Non-Fiction: Autobiography, Grammar, punctuation and spelling skills, Non-chronological reports Poetry: Power of Imagery		Narrative: Narrative workshop: review key narrative technique e.g. creating settings, characterisation, atmosphere Non-Fiction: Persuasion/Formal letter of complaint, Journalistic writing Poetry: Authorial intent in poetry		Revision of key skills and ALL text types Narrative: Transition Unit Non-Fiction: Debate Poetry: Take One Poet – Poetry Appreciation	
Mathematics	Number: Place Value Number: Addition, Subtraction, Multiplication and Division Number: Fractions Geometry: Position and Direction Number: Multiplication and Division		Number: Decimals Number: Percentages Number: Algebra Measurement: Converting Units Measurement: Perimeter, Area and Volume Number: Ratio Statistics Geometry: Properties of Shape		Consolidation Transition	
<i>Using and applying throughout</i>						
Science	Living things and their habitats (Year 5)	Light	Electricity	Living things and their habitats	Animals and humans	Evolution and inheritance
<i>Working Scientifically throughout</i>						
Computing	Information Technology Creating and organising folders for documents. Moving documents. Keyboards shortcuts Copy, paste, save, print Refining searches to improve results. How searches are ranked? PowerPoint.	Digital Creativity Creating Christmas cards for the school governors. Independent task. Focus audience. Church of England school etc.	E-Safety Online Safety day activities as appropriate. Raising awareness of risks when online and using social media. Appropriate ways to block/delete/report inappropriate use.	Data Handling/ Digital Literacy Using simple formulae in a spreadsheet to make calculations. Use a spreadsheet to create a graph of data. Creating a document for specific audience, using appropriate features of Word and using editing techniques.		Computer Science Using 2Code activities to develop coding skills. Creating simple animations in Scratch.
History	Tudors <i>(quick recap of knowledge covered in Year 4 2018)</i> Georgians – industrial Revolution		Victorians		Modern Britain Research Project	
Geography		Marvellous Mountains (Year 5)		Fair Trade/ I'm a Year 6 Pupil, Get Me Out of Here! (merged for 2020)		The Environment
Art	Drawing	Collage	Printing	Sculpture	Painting (Year 5 and 6 objectives)	Textiles (Year 5 and 6 objectives)
DT	Materials	Food	Textiles	Mechanics	Construction	Electronics
RE	How and why do Christians read the Bible?	Judaism: Persecution through Pesach	Ideas about God	People of faith (plus recap of Year 5 Easter objectives)	Judaism – Harvest & Sukkot: history of and comparison of the two	Expressing Christian faith through art (from Year 5)
PE	Gymnastics (Year 5 and 6 objectives)		Dance		Games/Athletics (Year 5 and 6 objectives)	



Long Term Planning Sheet

Music	Vocal beatbox rhythmic compositions Improvise and compose music for a range of purposes, refining the use of the inter-related dimensions of music to create specific effects, moods, atmospheres and ideas. Improvise and compose rhythmic patterns within given parameters e.g. structures, using particular notes. Suggest improvements to my own and others' work using appropriate musical vocabulary. Recognise the symbols for semi-breves, minims, crotchets, quavers, semi-quavers and crotchet rests. Combine layers of sound using Music Technology software e.g. Garage Band, Audacity.		Pitch element of compositions Refine use of dynamics and tempo when performing, following physical signals and written symbols. Improvise and compose melodic patterns within given parameters e.g. structures, using particular notes. Experience notation for dotted rhythms. Use notation on the staff with increasing confidence. Combine layers of sound using Music Technology software e.g. Garage Band, Audacity.		Leavers Performance Play or sing a rhythmic pattern or melody and maintain it as part of a multi-layered ensemble piece. Maintain an independent part when singing or playing, showing an awareness of how parts fit together. Play and perform in solo and ensemble contexts, playing and singing with increasing accuracy, fluency, control and expression. Conform to the etiquette of performance situations as a musician and as an audience member.	
	<p><i>Listen with attention to detail and recall sound with increasing aural memory.</i></p> <p><i>Sing within an appropriate vocal range with clear diction, accurate tuning, control of breathing and communicating an awareness of style.</i></p> <p><i>Understand, recognise and describe how the inter-related dimensions of music can be used to create different moods and effects using appropriate musical vocabulary.</i></p> <p><i>Recognise and name a growing number of individual instruments within instrumental families.</i></p> <p><i>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</i></p> <p><i>Begin to relate music across time to other factors such as world events and to develop a basic idea of a musical timeline.</i></p> <p><i>Describe, compare and evaluate different kinds of music using appropriate vocabulary.</i></p>					
MFL	-Café.	-Cafe continued. <u>Intercultural understanding:</u> -Christmas and new Year in Spain (12 uvas). -Recap Noche de Paz.	-Numbers 30-60. -Asking for and giving the time.	-Numbers to 60-100. -Learn verbs to describe daily routine with times the children do these activities. -Letter to Spain to explain their routine with times and to ask pen friend about Spanish routine. <u>Intercultural understanding:</u> -Easter in Spain.	-Numbers 100 and into 1000s. -Fruit. -Asking for fruit by kilo/half kilo. -Saying what fruit they like/dislike.	-Clothes. -Describing what first and third person is wearing. -Colour agreement with clothes.
PSHE	Emotional health and well-being	Core Skills	Anti-bullying Being different (from Year 5)	Taking Part It's OK to Tell	Healthy Lifestyles (from Year 5) Drug, alcohol and tobacco awareness	SRE