

Name of assessors: Sarah Rostron, MAT leadership

Date: 12th August 2020

Time: 2:30pm

Area assessed: St Bede CE Primary Academy

Description of task being assessed: The assessment reflects the requirement by the Government to maintain social distancing wherever possible and ensure adequate hygiene practise is followed. This risk assessment rates the risk of close or frequent contact between **staff, Nursery, Reception, Year 1, Year 2, Year 3, Year 4, Year 5 and Year 6 pupils** returning to school occurring. **It cannot** assess the risks of contracting Covid-19 from this contact (or contact which occurs outside of school), or the risk of developing health complications from contracting Covid-19. Individuals will have to refer to government, medical and scientific guidance based on their own individual circumstances for this.

L= Likelihood of risk, C = consequence of risk , R = (L*R) risk rating

Risk rating 0- 14 = low, 15 –24 = medium, 25+ = high

What is the hazard?	Who might be harmed?	How might people be harmed?	Existing risk control measures	Risk rating			Additional controls	New risk rating Residual			Action/monitored by whom?	Action/monitored by when?
				L	C	R		L	C	R		
Insufficient number of staff for pupils returning	Pupils staff	Unable to care for children using current staffing guidelines	<ul style="list-style-type: none"> Complete risk assessments with staff identified as vulnerable or living with a vulnerable person. Prepare to direct Teaching Assistants to cover classes if a teacher is unable to be in class. 	2	2	4	<ul style="list-style-type: none"> Risk assessments completed with staff identified as extremely clinically vulnerable or requesting an individual risk assessment. Address concerns identified on risk assessments. Teaching Assistants/tutors/specialist teachers to cover classes if a teacher is unable to be in class. Year group/Class bubbles to ensure minimal contact 	1	2	2	SR & SMT MAT leadership	Remind adults of necessary social distancing between adults.

Higher number of staff and pupils on site	Pupils Staff Parents	Increased contact within school community between children and also staff	<ul style="list-style-type: none"> Assessed number of pupils and staff who are safe to return due to health. Assessed number of rooms available and how many pupils can be in each room according to 2m distance/age of children ability to socially distance Full time places available for key worker and vulnerable children Part time places available for children in N,Rec,Y1, y6 Pupils to be grouped into Year group or Keyworker/vulnerable pupil class bubbles Each class bubble will avoid contacts outside of their group Each class bubble will use designated classroom and toilet facilities only Each class bubble will be allocated the same staff each day 	5	4	20	<ul style="list-style-type: none"> All pupils and staff to return to school site on a full time basis. Pupils in class/ year group bubbles to limit contact with others. Each class bubble will use designated classroom and toilet facilities only Each class bubble will be allocated the same staff each day Years 3- 6 desks front facing. Staff to keep 2m physical distance when possible. Or 1 metre+ with additional measures Stagger first week back for Years 1-6 to allow staff and pupils time to adhere to the new arrangements EYFS pupils to have longer staggered period to establish new routines and better transition for emotional wellbeing. Pastoral/CP/SEND/Attendance team to complete risk assessments for pupils who are considered to be of vulnerable health or living with someone who is of vulnerable health. 	4	4	16	SR & SMT MAT leadership Pastoral/Attendance/SEND/CP team	Actioned on 8.6.20 Monitored weekly
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Supporting new staff, trainee teachers who will be new to the site	Staff Pupils	New staff may not be aware of safety measure put in place due to COVID.	<ul style="list-style-type: none"> • During Summer 2020 no new staff to start employment and no students on site. • Staff new to employment for September complete a school visit alongside an experienced member of staff and complete all COVID checks. 	3	4	12	<ul style="list-style-type: none"> • New staff/trainee teachers must complete COVID induction: <ul style="list-style-type: none"> ○ read the school's risk assessment ○ must watch pupils video guide. ○ Must look at COVID school timetables ○ Must be taken on a tour of the site by a senior manager/senior member of staff to see how the risk assessment has been put into place ○ Must read the COVID Fire safety, Invacuation, behaviour policies. 	2	3	8	SMT Senior Staff	Actioned on 7.9.20 Monitored weekly
Supporting pupils with complex needs	Pupils staff	Difficult to maintain social distance within school community. Pupils and staff could get hurt by pupils with high anxiety.	<ul style="list-style-type: none"> • SENDCO has completed risk assessments and spoke with parents • One to one Support if staffing ratios allow • Tailored curriculum and timetable • Re-assess risk assessments – Is it suitable for pupils with complex needs to return during a period of change? 	4	4	16	<ul style="list-style-type: none"> • Use of PPE if appropriate • Pupils with complex needs to visit school site prior to start date to see set up and how we follow safety rules. 	3	4	12	CA, JD, SR	Actioned on 22.5.20 Monitored weekly

			<ul style="list-style-type: none"> SEND pupils invited back on a part time basis to re-establish routines. 									
Drop off and pick up times	Pupils Staff Parents	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Use varied exits and entrances for year group pupils. Open early to support staggered entry and exit Parents maintain 2m distance Staggered drop off and pick up times Use a greater number of entrances and exits Ask that only 1 parent drops of their children. Mark 2m distance on fences for parents to follow Use of PPE for staff taking children in from parents/carers 	5	4	20	<ul style="list-style-type: none"> Staggered year group start to the academic year to ensure that parents and pupils understand and can follow systems in place. Video for families to show new entrances and exits that will be used in September. Parents to start free-flow drop offs at 8.45-9am Class teachers to leave classroom doors open for children to come in without assistance from an adult. Parents to start free flow pick up from 3.00-3.15 from classroom doors. Communication to reinforce the importance that: parents do not enter the building, 1 parent only to drop off, parents to leave the site swiftly after dropping off. 	3	4	12	SR & SMT MAT leadership	Actioned on 7.9.20 Monitored weekly
Travelling to and from school	Pupils Staff Parents	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Staff, pupils and parents using variety forms of travel. 	4	4	16	<ul style="list-style-type: none"> Staff, pupils and parents advised to avoid public transport and walk, cycle or travel in the car 	4	4	16	SR & SMT MAT leadership	Actioned on 8.6.20 Monitored weekly

Visitors to school	Pupils Staff Parents Contractors Other school services	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> No parents on site. Phone call/video conference/email only Only essential contractors on site Contractors sign disclaimer declaring no symptoms Contractor greeted by staff member who ensures when they sign in, they also sanitise hands Contractor reminded to only work in agreed areas 	3	4	12	<ul style="list-style-type: none"> Parents collecting a child who is unwell will receive a phone call and will be asked to collect the child from the main entrance gate at the school reception Visitor to be escorted by member of staff in accordance with safeguarding policy and to ensure knowledge of areas of site entered Essential visitors must read COVID guidance before entering the building and must sign disclaimer. Meetings with parents to be held over the phone or via video call. 	2	4	8	SR & SMT MAT leadership	Monitored weekly
Large numbers of staff and pupils on the yard and in the hall during break and lunch times	Pupils Staff	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Staggered break and lunchtimes Children eat in hall maintaining 2m distance Use of all yards to support social distancing Staggered break and lunchtimes Designated play areas for groups of children 	6	4	24	<ul style="list-style-type: none"> Children receiving a hot dinner will eat in the hall at a designated tables for their Year group bubble. Each table will be sanitised before next year group use it. One ways system in hall to limit crossover of bubbles. Children with a packed lunch will eat in classrooms. Classroom desks to be sanitised before and after lunchtime. Staggered break and lunchtimes 	3	4	12	MP & Kitchen staff NT Lunchtime lead SR & SMT MAT leadership	Actioned on 7.9.20 Monitored weekly

							<ul style="list-style-type: none"> Tables sanitised before next group of pupils come into the hall One way system in the hall to limit year group cross over. 					
Supporting social distancing when holding staff meetings and briefings.	Staff	Difficult to maintain social distancing amongst staff during meetings	<ul style="list-style-type: none"> Only 2 meetings were held in the Summer term Staff meetings held via teams and in smaller groups that can maintain 2m distance. 	1	4	4	<ul style="list-style-type: none"> Staff briefing to be held via teams every Friday morning and recorded for those who cannot attend. Consent gained from all staff before recording. Staff meetings recorded in advance and shared on pdrive/ via teams Unit meetings to be held in smaller groups and in rooms that can accommodate 2m social distancing between adults or held via teams. 	1	4	4	SR & SMT team	Actioned on 7.9.20 Monitored weekly
Supporting social distancing for collective worship and assemblies	Pupils Staff Parents	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> No assemblies held One assembly a week- recorded and shared via the school website and intranet. 	1	4	4	<ul style="list-style-type: none"> All assemblies/Collective worship to be shared via: <ul style="list-style-type: none"> PowerPoint to enable staff to deliver. Teams- for a virtual delivery. Recorded and shared via the website, intranet, email, twitter. Consent to be gained for any videos shared externally. 	1	4	4	SMT team, Teaching Staff IT staff Admin team	Actioned on 7.9.20 Monitored weekly

Supporting social distancing for specialist teachers /Tutors/TAs that move from year group to year group.	Specialist Teachers	Specialist teachers move across year groups and bubbles so may experience	<ul style="list-style-type: none"> Specialist teachers on site in charge of small class bubble. 	4	4	16	<ul style="list-style-type: none"> Specialist teachers/ Tutors/TAs educate pupils in classes that they teach that they must remain 2m distance from pupils. A large box to be taped done at the front of Y2-Y6 classrooms to support children's understanding of maintaining social distancing. 	3	4	12	SMT KB, NG Specialist Teachers	Actioned on 7.9.20 Monitored weekly
Support social distancing for small group teaching.	Pupils Staff	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> All staff responsible for bubbles no smaller group teaching. 	3	4	12	<ul style="list-style-type: none"> Tables in small group teaching rooms to be in rows facing forward so that children are sitting side by side. Teacher to be distanced at 1m+ from pupils Same bubble of pupils to access small group teaching daily. 	2	4	8	SMT CA LC SD GT KB & NG	Actioned on 7.9.20 Monitored weekly
Keeping areas clean and free of infection.	Pupils Staff	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Staff CPD of government guidance for hygiene in schools Posters and checklists around school to reinforce hygiene procedures All classes to be given a 'pack' of cleaning resources and checklist so that staff can clean before lunchtime to prepare for second group of part time pupils. Bins to be changed at dinner time and at the end of the day Increased cleaning toilets and areas frequently touched during the day. 	4	4	16	<ul style="list-style-type: none"> Staff CPD government guidance for hygiene in schools Posters and checklists around school to reinforce hygiene procedures All classes to be given a 'pack' of cleaning resources and checklist so that staff can clean before lunchtime to prepare for second group of part time pupils. Bins to be changed at dinner time and at the end of the day Increased cleaning toilets and areas 	3	4	12	SR, ML, AH Cleaning team	Actioned on 8.6.20 Monitored daily

			<ul style="list-style-type: none"> Keep windows & doors open for ventilation as long as this does not contravene safeguarding policy. 				<ul style="list-style-type: none"> frequently touched during the day. Keep windows & doors open for ventilation as long as this does not contravene safeguarding policy. 					
Keeping staff room areas clean and free of infection	staff	Difficult to maintain social distancing amongst school community	<ul style="list-style-type: none"> Staff to follow hand sanitising procedure before entering the staffroom, after eating or using the toilet Staff to prepare own food and drinks only Staff to wipe down areas they have used Staff to wash, dry and put away anything used Staff to ensure that they follow the staffroom checklist to main high level of hygiene Toilets to be cleaned additionally during the day. Keep windows & doors open for ventilation as long as this does not contravene safeguarding policy. 	4	4	16	<ul style="list-style-type: none"> Posters placed around room to encourage 1m+ distance in the staffroom. Regular checks that cleaning equipment is readily available Expectations shared alongside checklist in staff briefing (via teams) 	3	4	12	SR, DB Cleaning team	
Keeping resources clean	Pupils Staff	If item contains virus such as COVID 19 could spread amongst other users	<ul style="list-style-type: none"> Children from Y1-Y6 have been given their own resources to use on their desk. Not applicable to EYFS. 	4	4	16	<ul style="list-style-type: none"> Tables from Y1-Y6 to contain resources for individual pupils to use. EYFS & Y1 to remove all soft toys and furnishings. Each class will be provided with playtime equipment that they must be responsible for and clean down daily with provided wipes. 	4	4	16	SR & SMT MAT leadership NT Lunchtime Lead AL Music Lead JE & DL PE leads	Actioned wb: 25.5.20 Monitored weekly
				6	5	30		5	5	25		

							<ul style="list-style-type: none"> Musical instruments must be cleaned after use. Singing and use of woodwind instruments must only take place with 15 children at a time- unless this can be taught outside. PE equipment to be wiped down after use or left for 48 hours before future use. 					
Hand washing & sanitising	Pupils Staff	If person has virus such as COVID-19 could spread on items/people the person touches	<ul style="list-style-type: none"> Pupils educated about effective handwashing requirements Posters around school reminding pupils of importance of handwashing Staff given guidance of key points in the day when pupils hand wash: on entering school, after break times, before eating, after coughing or sneezing. Soap/hand wash available at all sinks PowerPoint to remind children and staff of hand washing protocol on returning to school. 	3	3	9	<ul style="list-style-type: none"> Hand sanitising units available at all key entrances. PowerPoint to remind children and staff of hand washing protocol on returning to school. 	2	3	6	SR & SMT MAT leadership	Actioned wb: 25.5.20 Monitored weekly
Respiratory Hygiene	Pupils Staff	If person has virus such as COVID-19 could spread on items/people the person touches or if social distancing not possible	<ul style="list-style-type: none"> Children reminded of appropriate hygiene measures: Coughing into arm Using a tissue once when blowing nose or sneezing. Catch it, bin it, kill it Tissues purchased for each classroom Power Point to remind children and staff of 	3	3	9	<ul style="list-style-type: none"> Additional Tissues purchased for each classroom Power Point to remind again children and staff of hygiene protocol on returning to school. 	2	3	6	SR & SMT MAT leadership	Actioned wb: 25.5.20 Monitored weekly

			hygiene protocol on returning to school.									
Intimate care for pupils.	Pupils Staff	If person has virus such as COVID-19 could spread on items/people the person touches (including faecal to oral transfer) or if social distancing not possible	<ul style="list-style-type: none"> Intimate care policy PPE bought to reduce risk to staff and pupils when changing pupils. 	3	4	12	<ul style="list-style-type: none"> Ensure PPE replenished regularly. 	3	4	12	SR & SMT MAT leadership	Actioned on 8.6.20 Monitored daily
First Aid for staff and pupils.	Pupils Staff	If person has virus such as COVID-19 could spread on items/people the person touches or if social distancing not possible	<ul style="list-style-type: none"> First Aid Policy PPE bought to reduce risk to staff and pupils when administering first aid. 	3	4	12	<ul style="list-style-type: none"> Ensure PPE replenished regularly. 	3	4	12	SR & SMT MAT leadership	Actioned on 8.6.20 Monitored daily
Mental wellbeing	Pupils Staff Parents	The community experiences a COVID breakout or death. Anxiety and stress caused	<ul style="list-style-type: none"> Learning mentor support Mindfulness Key members of staff trained in bereavement counselling SMT daily well-being checks of staff in school Support leaflet full of advice for mental wellbeing for staff and pupils to be created. Mindfulness trail for pupils 	4	4	16	<ul style="list-style-type: none"> Nurture provision space provided Work with teaching school for mindful techniques Staff to watch DFE webinar 'supporting student and pupil wellbeing' https://youtu.be/MYmBLnSQh3M SENDCO to access relevant training to support send wellbeing 	4	3	12	SR & SMT CA MAT leadership	Actioned on 8.6.20 Monitored daily

							https://www.sendgateway.org.uk/training-events.html					
Supporting staff and pupils displaying symptoms.	Pupils Staff Parents	If person has virus such as COVID-19 could spread on items/people the person touches or if social distancing not possible	<ul style="list-style-type: none"> Assess if pupil or staff member is displaying symptoms. Ask staff member to go home and follow government guidance- 7 day self-isolation/14 days family isolation. Phone pupil's family and ask them to pick up child and follow Government guidance 14 days family isolation. If Covid 19 confirmed via testing, inform RIDDOR Designate 'Parent Meeting Room' to be used as an 'exit' space. Pack of resources stored here for PPE for staff sitting with pupils and for immediate cleaning after pupil/staff member has left. Pass on key information on how to access testing and ask staff member/parents to report back as soon as they know results of testing. 	2	5	10	<ul style="list-style-type: none"> Continue to monitor and update dependent on WHO, PHA & Government recommendations 	2	5	10	SR & SMT MAT leadership	Actioned on 8.6.20 Monitored daily
Preventing a spread from a known case.	Pupils Staff Parents	If person has virus such as COVID-19 could spread on items/people the person touches or if social	<ul style="list-style-type: none"> Pupil/staff member sent home as soon as they display symptoms. If Covid 19 confirmed via testing, inform RIDDOR If a pupil or member of staff is tested and confirms that they have Covid: 	2	5	10	<ul style="list-style-type: none"> Continue to monitor and update dependent on WHO, PHA & Government recommendations 	2	5	10	SR & SMT MAT leadership	Actioned on 8.6.20 Monitored daily

