

# SEND Support in Early Years



At St Bede CE Primary Academy, we focus on providing the best support for all of our children.

If you think, or already know that your child has special educational needs, please contact the school SENCO, Zoe Ashton, or Early Years Phase leader, Michelle Drake.

Working in collaboration, the SEND team and class teachers, we will ensure that your child receives an inclusive and nurturing approach to learning and ensure that the right provision is in place.

In order to make sure that any Special educational needs not known about before starting school are identified, all pupils are assessed in an informal manner during the first four weeks at school.

Children's progress is then closely monitored through our half termly assessment and monitoring procedures, so that any Special needs that may become apparent later are identified. Additional assessments and screening may be used to explore any potential issues further.

## What does SEND mean?

SEND stands for Special Educational Needs and Disabilities.

If your child has special educational needs we will look at how we can support them.

We will take into account:

- what support your child needs
- what we can do to give your child the support they need.

Your child might need different sorts of support at different times and we will work closely with families to ensure that the support provided is enough to help them to learn.

## What we do to help SEND children

- First, we identify what the particular need is. We ask parents to meet with their child's class teacher to discuss their child's needs. We work hard to maintain strong links between home and school, and parents are always welcome to speak to us if they have any concerns.

Head of School: Mrs S. Rostron

St Bede Primary Academy, Morris Green Lane, Bolton, BL3 3LJ

Telephone: 01204 61899 Website: [www.stbedeacademy.org](http://www.stbedeacademy.org) Company Registered Number: 07628909

- In consultation with the SENCO, we agree a programme of support that is carefully targeted on the particular area of difficulty.
- We set a time frame and review the child's progress, adapting and changing the intervention in response to its success or otherwise. This whole cycle is the 'graduated approach' which provides an opportunity to assess, plan, do and review.
- If it is felt that further support is required, we will apply to the Local Authority for an EHCP (education, health and care plan) assessment. This is a legal document which will include: a profile of the child; their educational, health or care needs; the outcomes sought; and the provision in place to meet those needs.

If you want to read more information about the support you or your child can get, you can:

- look at the Department for Education document on the school website – changes to special educational needs and disability support
- Visit the bolton.gov.uk website to look at the local offer - <https://www.bolton.gov.uk/special-educational-needs-disabilities/special-educational-needs-%E2%80%93-local-offer>

### Support we offer for children's Health and General Wellbeing

Children need to be happy and be able to behave appropriately to learn effectively. All our class teachers work with children in their class on social skills, behaviour and wellbeing. If a child has a particular difficulty, their class teacher will have help from colleagues to support the child, e.g. from teaching assistants or the SENCO. Our Pastoral team also provide support by offering children a safe space and an opportunity for them to share their concerns.

### Specialist external services we use when extra help is needed

Sometimes a child will have needs that will benefit from additional help from specialists outside the school. Depending on a child's needs we may draw on support from: Education Psychology, Speech and Language Therapists, Hearing-impaired service, Visually-impaired service, Behaviour Support Service, Ladywood outreach, School Nurse, Occupational therapy, Physiotherapy, Social Services and Family Support services. We also have a school pastoral team within school. We always communicate with parents if we think additional support is needed and receive permission before we contact other specialists.

If you require more detailed information, please visit the school website. The SEN policy can be found in the school information section in the policies tab.

If you have any concerns, please do not hesitate in contacting the school.

