

PARENT QUESTIONNAIRES AUTUMN 2019

We received **158** responses to our parent questionnaires -
here's some of the things you said ...

1) *What do you and your family like about St. Bede Primary Academy?*

A very friendly school where education is good, staff are approachable, polite and supportive, and the interaction between children and teachers seems very knowledgeable. Generations of families have attended St. Bede and the school has a family feel, which hasn't changed over the years. Teachers make learning fun and interesting, whilst keeping a focus on discipline. Results are good, standards are high and children feel safe, happy and respected. There is a close community feel, with a strong emphasis on diversity, the Christian ethos and the school values. Rewards system and challenges are good and the school has an enthusiastic and inspirational leader in Mrs Rostron.

2) *How does the school encourage children to welcome diversity in the community?*

Children learn about and celebrate other religions and cultures and honour events, such as Black History Month. They are encouraged to respect equality, from Early Years onwards; they are taught different languages and all children are made to feel inclusive. Children who attend St. Bede are from many different ethnicities and religious backgrounds and kindness and understanding is demonstrated through living the school values. Each week the school has a Word and Question of the Week and everyone is welcomed with an open heart.

3) *How does the school meet your child's individual needs?*

Teachers get to know children individually and adapt learning to their interests and individual levels, providing extra/one-to-one support when needed. Play based activities keep children engaged and encourages them to develop confidence. Teachers are calm, patient and can identify development needs quickly, communicating progress and requirements to parents. Setting challenging homework, homework club and booster sessions help children develop as well as pastoral support and working in small groups. The different styles of learning, learning by doing and varied timetables help to recognise children's talents and encouraging them to reach their full potential.

4) *How is your child's progress and attainment reported to you?*

Twice yearly parents evening and end of year reports; reading records, learning journeys and homework books; stay and play sessions and conversations with the teacher; dojo app, spelling scores, conversations with the teacher; rewards/certificates which are given to take home.

5) *A) How does homework support your child's progress in school?*

Embeds learning both at school and at home; helps parents to see their child's progress and areas of development, shows what their child is being taught in school and where they need support. Teachers' link homework well with children's interests and it helps to keep children thinking and learning outside of school. Homework is well planned and helps children get into a routine, ready for secondary school; it provides one-to-one time without distractions, encourages research and keeps young minds active.

B) What would you like homework to look like for your child?

Majority of parents said homework was ok as it currently is. Other comments: more interesting and linked to what children are learning in class; a selection of homework topics given at the beginning of each half term for the family to choose from each week; use worksheets rather than homework books; spot test on spelling as well as spellings sent home; more fun and interactive tasks which meet individual children's needs; small varied tasks and more visual learning.

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6) *How does the school make sure that your child is safe?*

A password system is in place for younger children when collecting and staff ensure the correct adult collects a child. The school is secure, gates are locked promptly in a morning and there are locks on the classroom doors. Teachers are vigilant; safeguarding and online safety policies are available.

7) *Which lessons do you feel your child enjoys most and why?*

All lessons are enjoyed by the children.

8) *Who do you approach when you have an issue or concern?*

Class teacher or a member of the school office.

9) *Which behaviour management strategies/rewards do you feel work well?*

Dojo's; Bede Your Best; prizes at end of term and the peg system; weekly rewards certificates; 'Star of the Week; iPad time; detention used as a deterrent for bad behaviour; golden phone calls; strike system for older children works well.

10) *How does the school encourage children to lead a healthy lifestyle?*

Healthy school meals and snacks; after school sports clubs; P.E.; drinking water only; learning about nutrition; restricting sugary snacks; lunch box policy; yoga in class; hand washing signs.