



# St Bede Academy Sports Premium Report 2018-19

Key achievements to date 2017-18:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 83% of pupils achieved age related expectations in PE 2017-18</li> <li>• 93% of children made 4+ steps progress</li> <li>• Inter-school competitive sport took place in Netball</li> <li>• Coaching programme for gifted and talented PE pupils</li> </ul> <p>Key Achievements 2018-19</p> <ul style="list-style-type: none"> <li>• Achieved Healthy Schools Quality Mark</li> <li>• 2 days CPD by external agencies</li> <li>• Teachers accessed PE resources and planning.</li> </ul>	<p>Targets 2018-19</p> <ul style="list-style-type: none"> <li>• All children to be involved in PE lessons regardless of barriers</li> <li>• All children to have access to sporting activity throughout the school day</li> <li>• Children to have access to suitable spaces for sporting activities</li> <li>• 95% of children to make 4+ steps progress in PE regardless of starting points.</li> <li>• At least 85% of children to achieve age related in P.E</li> <li>• Children to have access to varied sporting activities regardless of ability.</li> <li>• Achievement of the Bronze Award for competitive sport</li> </ul> <p>Targets 2019-20</p> <ul style="list-style-type: none"> <li>• At least 50% of pupils at Y6 to be able to swim 25 meters</li> <li>• Educate parents of the benefits of swimming lessons (water safety)</li> <li>• Gymnastics and dance bespoke CPD packages for teachers</li> <li>• Children to be leaders of physical activity in: daily mile, wake up/shake up. Playground sporting activities</li> <li>• Develop inter-school sporting competitions and achieve the silver award.</li> <li>• Children to have access to suitable spaces for sporting activities</li> </ul>

Meeting national curriculum requirements for swimming and water safety 2018-19	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	34%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	2%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	2%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Not this academic year However, we have selected a different swimming provider in the next academic year who can offer this service.</p>

Academic Year: 2018/19	Total fund allocated: £21,200			
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All children to be involved in PE lessons regardless of barriers</li> <li>All children to have access to sporting activity throughout the school day</li> <li>Children to have access to suitable spaces for sporting activities</li> </ul>	<ul style="list-style-type: none"> <li>Learning mentor/Mini mentors to support children in resilience towards P.E activity</li> <li>PE kits available to children to ensure <u>all</u> pupils access P.E lessons</li> <li>PE subject specific activities to be provided to those children who cannot access PE due to injury.</li> <li>2 Lead TAs employed to support TAs in leading sporting activities at lunchtimes</li> <li>Lead TAs to monitor and evaluate effectiveness of lunchtime sporting activities</li> <li>High quality resources for break time activities</li> <li>Monitoring and evaluation of the Daily Mile</li> <li>Break time policy to be created to ensure sporting activities increase children’s physical activity</li> <li>Monitoring and evaluation of Wake Up and Shake Up</li> <li>To research and develop possible spaces appropriate for large scale physical activity – greenfield space.</li> </ul>	<ul style="list-style-type: none"> <li>£800</li> <li>£200</li> <li>£50</li> <li>£4000</li> <li>£500</li> <li>£50</li> <li>£50</li> <li>£100</li> </ul>		

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>95% of pupils to make 4+ steps progress in PE regardless of starting points.</li> <li>At least 85% of children to achieve age related in P.E</li> </ul>	<ul style="list-style-type: none"> <li>High quality planning for PE lessons.</li> <li>Re-evaluation of PE curriculum and objectives</li> <li>Equip staff with skills to better assess PE objectives.</li> <li>Strengthen leadership and management of PE Team</li> <li>Develop sports leadership training for pupils for 'Wake Up Shake Up', 'Daily Mile' and 'Play mentors'</li> <li>Achieve Healthy Schools quality mark.</li> </ul>	<p>£400</p> <p>£135</p> <p>£2000</p>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>95% of children to make 4+ steps progress in PE regardless of starting points.</li> <li>At least 85% of children to achieve age related in P.E</li> </ul>	<ul style="list-style-type: none"> <li>New PE lead to be supported by SMT/SLE/Link governor to create action plan for subject.</li> <li>PE lead/Link governor to evaluate staff confidence in subject knowledge in different areas of PE</li> <li>PE lead to research, select and evaluate effectiveness of different CPD/Coaching providers.</li> <li>PE lead to monitor subject through planning/evidence and observation</li> <li>PE lead to offer guidance and support to staff as a result of monitoring</li> <li>Curriculum presentation to staff to raise awareness of whole school action plan/key priorities</li> <li>CPD for staff on differentiation</li> <li>CPD through external providers</li> </ul>	<ul style="list-style-type: none"> <li>£500 release time for cover</li> <li>£1000 SLE time</li> <li>£300 supply cost</li> <li>£100 supply cost</li> <li>£200</li> <li>£150 planning and preparation time</li> <li>£2000</li> </ul>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				34%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to have access to varied sporting activities regardless of ability.</li> </ul>	<ul style="list-style-type: none"> <li>A variety of clubs available to children across the school</li> <li>External providers to visit to give children opportunity to experience a range of sports.</li> <li>Gifted and Talented Dance Club to be available to children</li> <li>Ensure children have access to high quality swimming lessons- evaluate current provider and consider alternative providers and packages available</li> <li>Clubs run by staff provided with necessary equipment.</li> </ul>	£700  £2000  £500  £3672  £350	<ul style="list-style-type: none"> <li></li> </ul>	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Collect evidence towards the achievement of the Bronze Award for competitive sport</li> </ul>	<ul style="list-style-type: none"> <li>Competitive 'in-school' sport tournaments to help achieve bronze award.</li> <li>After school clubs</li> <li>Sports week evaluation and remodelling</li> <li>Sports week staff meeting CPD &amp; Planning</li> <li>Sports Week resources</li> </ul>	Cover for teachers to gather evidence: £1000  Sports week Resources £500  Preparation of the grounds for sports week: £350	<ul style="list-style-type: none"> <li></li> </ul>	