



Rewards and sanctions guidance

This document provides an appendix to the behaviour policy and is to provide a clear and graduated response towards positive and negative behaviour.

Rationale

- rewards and sanctions should be awarded swiftly;
- rewards and sanctions should be appropriate to the age of the children concerned;
- rewards and sanctions help all children to behave in a positive manner.

Whole school/class rewards and sanctions

	Rewards	Sanctions
Whole School	<ul style="list-style-type: none"> • Break time scrabble pieces to be given to year groups for lining up (using 4S rules- still, straight, silent and smiling) and moving around the school. When a year group has earned all scrabble letters they can have an extra break time. • Each week a child in each class is awarded a 'Bede Your Best' Certificate. This child will receive reward from the 'Bede Bag' and be invited to dine at the 'Top Table'; • Dojos will be awarded 1 at a time. • Dojo points for children. When children have received the following amounts they will receive the corresponding band in Friday's reward assembly: 200 points- red 400 points- green 600 points- blue 800 points- pink 1000 points- bronze 1500 points- silver 2000 points- gold • Dojo points will be carried forward to the next academic year. • positive feedback to parents – postcard, verbal, golden phone call; • send children to SMT or other teachers for praise. • stickers, certificates and stamps for good work and behaviour 	See below.
EYFS	<ul style="list-style-type: none"> • Dojo Money (Nursery) • Tokens for immediate rewards (Nursery) • Happy Bucket (Reception) • Treat Jar (Reception) • Stickers, certificates, display good pieces of work. 	<ul style="list-style-type: none"> • Time out with class teacher • Time out with senior member of staff • Parents informed where appropriate

<p>Years 1-2</p>	<ul style="list-style-type: none"> • 'Good to be Green Chart' • all children on green win a prize/ entered into a raffle • children on blue/silver/gold win a special prize. 	<ul style="list-style-type: none"> • child sent to another class for reflective thinking time; • child writes a letter of apology – if appropriate; • parents informed where appropriate, firstly by the class teacher and then by a senior manager; • names moved on to amber/red on 'Good to be Green' chart. • if a child's name is on amber they must miss 5 minutes of their break time. • if a child's name is on red they must miss their whole break time • if a serious incident occurs, the children must complete a 'Child Incident Report', a member of staff will consider the next steps after reading and discussing the incident and will then complete a 'Behaviour Incident Record'
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Years 3-6	<ul style="list-style-type: none"> • children can move up and down the 'Behaviour ladder' • children win a prize/get a special reward when they get to outstanding. 	<p>Teachers choice can include consequences such as:</p> <ul style="list-style-type: none"> • go to partner class for time out; • time out in classroom; • miss a break time; • miss a lunch time; • see member of the SMT • after school detention - this must be agreed with a member of the SMT. • if a serious incident occurs, the children must complete a 'Child Incident Report', a member of staff will consider the next steps after reading and discussing the incident and will then complete a 'Behaviour Incident Record' <p>A consequence is chosen based on the severity of the incident. If the child continues to make poor behaviour choices they must move their peg to 'parent contact'. The teacher will then approach the child's parents after school for a meeting about the child's behaviour.</p> <p><u>Homework</u> In Years 4, 5 and 6 a record is kept of the children who have not brought their homework in on time. When children have failed to bring their homework in on three occasions in a term (without just reason) a detention is given.</p> <p><u>Detention</u> Homework: complete homework that was not handed in on time or write about school values. Behaviour: letter of apology, write a sentence for each of the school values on how they will uphold them within school. Break time: letter of apology, write a sentence for each of the school values on how they will uphold them within school.</p>
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