

**St Bede Academy
COVID Premium Catch Up Funding Action Plan.**

<u>Current Situation</u>	<u>Supporting Evidence</u>	<u>Required Changes</u>
<ul style="list-style-type: none"> Children have lost 6 months face to face learning Home learning has taken place during lockdown this has had some impact for pupils but this is limited. Summer school offered to Y4 & Y5 All children have returned to school in Sept 2020 Catch- up premium funding awarded to pupils from Reception to Y6 £80 awarded per pupil= £50, 400 	<ul style="list-style-type: none"> Gov Guidance Education Endowment Fund 	<ul style="list-style-type: none"> Children need to catch up on 6 months lost learning. Funding needs to be allocated to teaching and learning strategies that are proven to positively impact on children’s learning (EEF Toolkit) Assessments to be used as a tool to monitor the effectiveness of strategies put in place.

Target: To close the gap of 6 months lost learning at St Bede Academy (75% of children to be at ARE by Summer 2021)

Tasks	Timescale	People involved	Resources / costs	RAG rating Red: High in need Green: low in need	Evaluation of Impact
Teaching (Teaching and Learning strategies)					
Provide CPD for staff to ensure quality first teaching covering the following areas: <ul style="list-style-type: none"> Differentiation Kagan VAK AfL Quick progress lessons Meta-cognition EYFS- Y1- bespoke planning TA subject knowledge training for 2 foundation subjects. TA training on interventions: ELKLAN, Lego therapy, peer massage White Rose maths training 	Sept 2020-July 2021	SMT/Lead TAs to lead an aspect each	Cover for staff to record high quality training.	Red	
Timetable of focused drop-ins relating to CPD themes for quality first teaching.	Sept 2020-July 2021	AB		Red	
Develop programme of peer support across the MAT.	Sept 2020-July	SR	Release time for peers to	Orange	

Termly teams meetings with MAT year group partners with focus on quality first teaching.	2021	AB & NW	meet.		
Develop MAT strategies for vocab acquisition- VCOP and deliver CPD training to staff. Purchase Bedrock online resource to support vocab acquisition https://bedrocklearning.org/blog/why-vocabulary-deficits-need-your-attention-the-word-gap-report/	Sept 2020-July 2021	MAT literacy Teams	£4,403.70 R-Y6 investment £6.99 per pupil		
QA of phonics and reading programme implementation through cross school mat review: Internal review External Review Mat Review	Autumn 9-12 am Thurs 15th Oct Spring Summer	Internal review: Lit team & smt External review: TM SMT & Lit team MAT review: Directors, CEO, COO			
Wider use of LBQ from Y4 –Y6 alongside training from more experienced staff that are confident in LBQ use. Tablets purchased for Y4-Y6 pupils.		KD, LH, BG, RC	£25,409 (for 3 years)		
Regular curriculum reviews to assess quality of teaching in relation to knowledge based curriculum.	9-12 am Thurs 15th Oct: Phonics 12.45-3.15 Thurs 21 st Jan: RE 12.45-3.15pm Thurs 11th Feb: Science 9-12 am Thurs 22nd Apr: SEND G& T 9-12 am Thurs 17th June: Foundation Subjects	SMT Curriculum leads LGB			
Dedicated first week to emotional and social aspects of learning.	Wb:7.9.20	SMT Teachers			
Research and develop 'wellbeing and involvement scale' for whole school as an assessment tool.	Sept 2020-July 2021	JD/CA/MD			
Marking and feedback policy to be based on verbal feedback and same day interventions.	Autumn term	KP, SR & working party			
Targeted Academic Support (interventions TA, Teacher, external partners)					
Boosters available for Y6 virtually or in person.	Sept 2020-May 2021	LH & key member per year group	£7,020 Y4-6 1 weekly 1hr booster per class per year group.		
Booster content bespoke to needs in each year group.		LH & key member per year group			

Increased SEND support for dyslexia IDL		GT & CA to identify pupils and organise overtime hours.	£400 (FIRST YEAR)		
SEND & disadvantaged pupils have access to tablets that they can use at home and at school to support phonics & basic maths. (57 devices)		GT & CA			
1 TA from Y2-Y6 trained to deliver 2 subjects from teacher planning.	Autumn 2-working party Y2-6 Jan 2021	SR, LG, AB, LH			
Teachers to deliver interventions from Y2-6 whilst TA is taking the class.	Autumn 2- working party Y2-6 Jan 2021	SR, LG, AB, LH			
Ladywood SLA & Ladywood interventions	Autumn	CA	£3300		
Arrange TA led interventions: Lego therapy Wellcomm Toe by toe Word wasp Rapid phonics Bug Club – duplo language sessions	????	DB, R'OB, CA, MD, GT			
EYFS outdoor area/forest schools courses	Autumn	MD 1 adult per class EYFS 1 adult from Y1	£35 per person x 4 Total: £140		
EYFS maths resources to support white rose maths	Autumn	Maths Teams and EYFS	£1,131.02		
EYFS resources to support Bug Club phonics	Autumn	MD	£379.67 £50 per tablet		
EYFS, Y1 & Y2 tablets for circle times and Bug club intervention EYFS- tablets can support tapestry (home /school links)	Autumn	MD, LG	EYFS: 10 Y1 & Y2: 6 £800		
EYFS & Y1 NELI https://www.elklan.co.uk/neli/training-for-tas	January	SD, PA, LG to organise and select TA	£175 per TA for training x 2 (1 EYFS, 1 Y1) £375 for resource pack		
Y1 additional enhancements for the outdoor area	Sept 2020-July 2021	Year 1 team			
Y2 additional hours for TAs in Autumn 2 to deliver phonics interventions	Autumn term	LG	2.5 hrs per week x 3 TAs		
Maths- Subscription to White Rose online Maths to support learning both in school and remotely if needed.	Autumn	LT			
Wider Strategies (Attendance, Behaviour, Personal Development)					

Everyday Magic training for 1 member of staff	Spring	JD	£650 for course	
Roll out Everyday magic to whole school	Summer	JD & Pastoral Team	£500	
Nurture therapy training	Summer		£150	
Specialist nurture therapy teaching assistant		CA & JD S.S A.E		
PT Behaviour mentor to work full time for 1 year		DB	£3478.69	
Aspirations week and career fair		JD		
New attendance rewards		JD & DH		
'Dress smart, think smart' uniform and cleanliness awareness weeks	2 nd week of each new term.	TG & School Council		

<p>Procedure for monitoring implementation and impact</p> <ul style="list-style-type: none"> • Progress meetings • Curriculum reviews • Triangulation • Appraisal 	<p>Intended Impact</p> <ul style="list-style-type: none"> • 75% of children to be at ARE by Summer 2021
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